Required Information for Apraxia Kids 2023 Intensive Training (Boot Camp)

**PART ONE:**

First Name:

Last Name:

Phone:

Email:

Residential Address:

List Degrees, dates graduated and universities granting degree:

List all professional licenses and/or certifications you currently hold:

List places of employment and job titles for the last 5 years:

Are you able to accept new clients for assessment and treatment at your current place of employment?

Have you applied to boot camp before?

What is the status of your application to the Apraxia Kids SLP Directory?

How long have you practiced as a clinician?

How many children with CAS have you provided treatment for across your career?

Current position and total caseload including number of clients and number of hours per week you spend in treatment/assessment.

How many children do you currently have on your caseload who have CAS or sCAS?

Average amount of time you spend per week providing assessment/intervention for children with CAS?

Lists of trainings specifically related to CAS for last 5 years including year, name of training, number of CEUs, and speaker: (If Apraxia Kids Conference, list the conference, year and number of total CEUs)

Why do you want to attend Boot Camp and what makes you the ideal candidate?

What is your intended action plan for implementing what you learn at Boot Camp in order to have a positive impact in your community and region?

Upload ONE document that answers the following three questions. Each response to a question should be 500 words or less. (Please note there is not necessarily one right answer for these questions.)

1. Aside from workshops/trainings, how else have you increased your knowledge about CAS? (e.g., observation of colleagues or other expert SLPS, reading journal articles, participating in online discussions, etc…)
2. From your learning activities, give two examples of how you have been able to put the information you have learned into your clinical practice for assessment and/or treatment.
3. Briefly describe motor-based vs traditional intervention and what are the critical differences using examples from your caseload and/or components you have learned from your trainings.

Please upload a critical review of the following article: [Bang for your Buck](https://www.apraxia-kids.org/wp-content/uploads/2022/10/Maas-et-al-2019_Bang-for-your-Buck.pdf)

Maas, E., Gildersleeve-Neumann, C., Jakielski, K.J., Kovacs, N., Stoeckel, R., Vradelis, H., & Welsh, M. (2019) Bang for your buck: A single-case experimental design study of practice amount and distribution in treatment for childhood apraxia of speech. Journal of Speech, Language, and Hearing Research, 62(9): 3160-3182. doi:10.1044/2019\_JSLHR-S-18-0212

We are not looking for a summary of the article, but rather how you interpret the article and answer the following questions:

1. Were there any main outcomes from this study? Please briefly elaborate.
2. How do the authors reflect on their choice to not control for complexity of the target utterances? Do you agree with them and how does this align with your experiences in treating children with CAS?
3. Describe the limitations of this study and their potential impact on the research results.
4. What questions do you still want answers to after reading this article?

**PART TWO:**

Upload a 3-5 minute video of yourself responding to the following prompt into the google folder link sent to your email after submitting Part One:

Give a brief description of your clinical approach to the assessment of CAS including tools and resources you use when diagnosing CAS. You can describe a child you assessed and how you went about the assessment and arrived at a diagnosis, but remember to remain within HIPAA/PHIPA guidelines.