The College of Wooster Independent Study Thesis

The purpose of this study is to investigate the perceptions and practices of SLPs in the use of multimodal intervention utilizing speech-generating devices for children with CAS.

Participants will be asked to complete a short survey (approx. 10 mins) regarding perceptions, familiarity, and education.

Questions?

Please contact myself, Rhiannon Johnson, at rjohnson21@wooster.edu, or my advisors Donald M. Goldberg, Ph.D., CCC-SLP/A at dgoldberg@wooster.edu or goldbed@ccf.org OR Joan Furey, Ph.D., CCC-SLP at jfurey@wooster.edu.

Please click the link below or use the QR code to be taken to the survey:

https://wooster.col.qualtrics.com/jfe/form/SV_cOzMEzwGQg00zyJ

HSRC "IRB" Protocol #2020/11/16