



2019 National Conference Sample Schedules

School-Based SLP

Friday

9:00-11:30

We Can Expand On That!

OR

Attention and Executive
Function Deficits

OR

Two-Four-Six Eight...How
Do Literacy, Dyslexia &
CAS Relate?

1:00-2:30

ReST – Rapid Syllable
Transition Treatment, An
Introduction

OR

Books in Speech Therapy

OR

Figuring it Out: Tests and
Tasks for Diagnosis of CAS

3:00-5:00

Anxiety – A Young Adult's
and Psychologist's
Perspective

OR

Getting Unstuck

OR

A Pittsburgh Success
Story: Jump Starting Your
Child's Education

Saturday

8:00-10:00

Current Trends in the
Assessment of CAS

OR

Matchmaker-Matchmaker

OR

Vowel Therapy Strategies
from Two Experienced
SLPs

10:30-11:30

One Approach to School
Therapy Challenges

OR

Diagnosing and Treating
Children with CAS and
Hearing Loss

OR

ReST Advanced – A Q&A
With the Expert

1:00-2:30

A Case Study: A Journey
from Hypothesis to Goal
Writing

OR

Using Speech Motor
Chaining to Treat School-
Aged Children

OR

Apraxia and Literacy:
Identification and Causes

****Please note that there are additional opportunities for school-based SLPs during the preconference!****



2019 National Conference Sample Schedules

Beginner Parent

**Friday
9-11:30**

Apraxia 101 & Making the Most of Your Conference Experience

OR

What is AAC? When and Why do We Use It?

OR

Two-Four-Six Eight...How Do Literacy, Dyslexia & CAS Relate?

1:00-2:30

Helping Children with CAS Become Communication Risk Takers

OR

Books in Speech Therapy

OR

A Father's Journey

3:00-5:00

Advocating for Your Child's IEP and Legal Protection

OR

PROMPT: Parents and Clinicians in Partnership

OR

A Pittsburgh Success Story: Jump Starting Your Child's Education

Saturday

8:00-10:00

Your Child's Journey with CAS: SLP and Parent Perspective

OR

SLP Moms – The Challenge of Wearing Both Hats

10:30-11:30

Welcoming Home Practice into Your Life

OR

Diagnosing and Treating Children with CAS and Hearing Loss

OR

How to Raise Happy, Healthy Eaters

1:00-2:30

Genes, Brains and Apraxia: Practical Applications for Parents and SLPs

OR

Evaluation and Management of 2-Year-Olds with Suspected CAS

OR

Thinking Critically about Critical Thinking



2019 National Conference Sample Schedules

Advanced Parent

**Friday
9-11:30**

Intervention for CAS:
Making Informed Choices

OR

We Can Expand on That!

OR

Attention and Executive
Functioning Deficits

1:00-2:30

ReST – Rapid Syllable
Transition Treatment, An
Introduction

OR

Vowels in CAS: From
Assessment to Intervention

OR

Ultrasound Visual
Biofeedback: A Hands-On
Experience

3:00-5:00

When CAS and Sensory
Processing Disorder Co-
Occur

OR

Anxiety – A Young Adult's
and Psychologist's
Perspective

OR

A Pittsburgh Success
Story: Jump Starting Your
Child's Education

Saturday

8:00-10:00

Matchmaker- Matchmaker

OR

SLP Moms – The
Challenge of Wearing
Both Hats

OR

Build Your "Dream Team"
– Collaboration Challenges

10:30-11:30

Siblings of Children with
CAS

OR

Interpreting the Evidence
in Evidence-Based Practice

OR

ReST Advanced – A Q&A
With the Expert

1:00-2:30

Genes, Brains and Apraxia:
Practical Applications for
Parents and SLPs

OR

Apraxia and Literacy:
Identification and Causes

OR

Thinking Critically about
Critical Thinking



2019 National Conference Sample Schedules

Beginner SLP

**Friday
9-11:30**

Intervention for CAS:
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What is AAC? When and
Why do We Use It?

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Two-Four-Six Eight...How
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Transition Treatment, An
Introduction

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Books in Speech Therapy

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Figuring it Out: Tests and
Tasks for Diagnosis of CAS

3:00-5:00

When CAS and Sensory
Processing Disorder Co-
Occur

OR

PROMPT: Parents and
Clinicians in Partnership

OR

A Pittsburgh Success
Story: Jump Starting Your
Child's Education

Saturday

8:00-10:00

Current Trends in the
Assessment of CAS

OR

Principles of Motor
Learning in Treatment:
Updates...Future Directions

OR

Vowel Therapy Strategies
from Two Experienced
SLPs

10:30-11:30

One Approach to School
Therapy Challenges

OR

Diagnosing and Treating
Children with CAS and
Hearing Loss

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CAS

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A Case Study: A Journey
from Hypothesis to Goal
Writing

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Evaluation and
Management of 2-Year-
Olds with Suspected CAS

OR

Thinking Critically about
Critical Thinking



2019 National Conference Sample Schedules

Advanced SLP

Friday

9-11:30

Dynamic Dialogue
Amongst Super-Sleuths

OR

We Can Expand on That!

OR

Attention and Executive
Functioning Deficits

1:00-2:30

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Transition Treatment, An
Introduction

OR

Vowels in CAS: From
Assessment to Intervention

OR

Ultrasound Visual
Biofeedback: A Hands-On
Experience

3:00-5:00

Anxiety – A
Young Adult's
and
Psychologist's
Perspective

OR

Getting
Unstuck

OR

Meeting the
Challenge: Boot
Campers Rewrite
the Position
Statement

OR

A Pittsburgh
Success Story:
Jump Starting
Your Child's
Education

Saturday

8:00-10:00

Current Trends
in the
Assessment of
CAS

OR

Principles of
Motor Learning in
Treatment:
Updates...Future
Directions

OR

Vowel Therapy
Strategies from
Two Experienced
SLPs

OR

Matchmaker -
Matchmaker

10:30-11:30

Interpreting the Evidence
in Evidence-Based Practice

OR

ReST Advanced – A Q&A
With the Expert

OR

Siblings of Children with
CAS

1:00-2:30

A Case Study: A
Journey from
Hypothesis to
Goal Writing

OR

Using Speech
Motor Chaining
to Treat School-
Aged Children

OR

PROMPT
Research: A Meta-
Analysis of Effects,
Efficacy and
Efficiency

OR

Apraxia and
Literacy:
Identification
and Causes