## 2019 National Conference Sample Schedules

### School-Based SLP

**Friday**

**9:00-11:30**

- **We Can Expand On That!**
- **Attention and Executive Function Deficits**
- **Two-Four-Six Eight...How Do Literacy, Dyslexia & CAS Relate?**

**1:00-2:30**

- **ReST – Rapid Syllable Transition Treatment, An Introduction**
- **Books in Speech Therapy**
- **Figuring it Out: Tests and Tasks for Diagnosis of CAS**

**3:00-5:00**

- **Anxiety – A Young Adult’s and Psychologist’s Perspective**
- **Getting Unstuck**
- **A Pittsburgh Success Story: Jump Starting Your Child’s Education**

### Saturday

**8:00-10:00**

- **Current Trends in the Assessment of CAS**
- **Matchmaker-Matchmaker**
- **Vowel Therapy Strategies from Two Experienced SLPs**

**10:30-11:30**

- **One Approach to School Therapy Challenges**
- **Diagnosing and Treating Children with CAS and Hearing Loss**
- **ReST Advanced – A Q&A With the Expert**

**1:00-2:30**

- **A Case Study: A Journey from Hypothesis to Goal Writing**
- **Using Speech Motor Chaining to Treat School-Aged Children**
- **Apraxia and Literacy: Identification and Causes**

**Please note that there are additional opportunities for school-based SLPs during the preconference!**
2019 National Conference
Sample Schedules

Beginner Parent
Friday
9-11:30

Apraxia 101 & Making the Most of Your Conference Experience

OR

What is AAC? When and Why do We Use It?

OR

Two-Four-Six Eight...How Do Literacy, Dyslexia & CAS Relate?

1:00-2:30

Helping Children with CAS Become Communication Risk Takers

OR

Books in Speech Therapy

OR

A Father's Journey

3:00-5:00

Advocating for Your Child’s IEP and Legal Protection

OR

PROMPT: Parents and Clinicians in Partnership

OR

A Pittsburgh Success Story: Jump Starting Your Child’s Education

Saturday
8:00-10:00

Your Child’s Journey with CAS: SLP and Parent Perspective

OR

SLP Moms – The Challenge of Wearing Both Hats

10:30-11:30

Welcoming Home Practice into Your Life

OR

Diagnosing and Treating Children with CAS and Hearing Loss

OR

How to Raise Happy, Healthy Eaters

1:00-2:30

Genes, Brains and Apraxia: Practical Applications for Parents and SLPs

OR

Evaluation and Management of 2-Year-Olds with Suspected CAS

OR

Thinking Critically about Critical Thinking
# 2019 National Conference Sample Schedules

## Advanced Parent

**Friday**

- **9-11:30**
  - Intervention for CAS: Making Informed Choices
  - OR
  - We Can Expand on That!
  - OR
  - Attention and Executive Functioning Deficits

- **1:00-2:30**
  - ReST – Rapid Syllable Transition Treatment, An Introduction
  - OR
  - Vowels in CAS: From Assessment to Intervention
  - OR
  - Ultrasound Visual Biofeedback: A Hands-On Experience

- **3:00-5:00**
  - When CAS and Sensory Processing Disorder Co-Occur
  - OR
  - Anxiety – A Young Adult’s and Psychologist’s Perspective
  - OR
  - A Pittsburgh Success Story: Jump Starting Your Child’s Education

**Saturday**

- **8:00-10:00**
  - Matchmaker- Matchmaker
  - OR
  - SLP Moms – The Challenge of Wearing Both Hats
  - OR
  - Build Your “Dream Team” – Collaboration Challenges

- **10:30-11:30**
  - Siblings of Children with CAS
  - OR
  - Interpreting the Evidence in Evidence-Based Practice
  - OR
  - ReST Advanced – A Q&A With the Expert

- **1:00-2:30**
  - Genes, Brains and Apraxia: Practical Applications for Parents and SLPs
  - OR
  - Apraxia and Literacy: Identification and Causes
  - OR
  - Thinking Critically about Critical Thinking
# 2019 National Conference Sample Schedules

## Beginner SLP

**Friday**

- **9-11:30**
  - Intervention for CAS: Making Informed Choices
  - What is AAC? When and Why do We Use It?
  - Two-Four-Six Eight...How Do Literacy, Dyslexia & CAS Relate?

- **1:00-2:30**
  - ReST – Rapid Syllable Transition Treatment, An Introduction
  - Books in Speech Therapy
  - Figuring it Out: Tests and Tasks for Diagnosis of CAS

- **3:00-5:00**
  - When CAS and Sensory Processing Disorder Co-Occur
  - PROMPT: Parents and Clinicians in Partnership
  - A Pittsburgh Success Story: Jump Starting Your Child’s Education

**Saturday**

- **8:00-10:00**
  - Current Trends in the Assessment of CAS
  - Principles of Motor Learning in Treatment: Updates...Future Directions
  - Vowel Therapy Strategies from Two Experienced SLPs

- **10:30-11:30**
  - One Approach to School Therapy Challenges
  - Diagnosing and Treating Children with CAS and Hearing Loss
  - Siblings of Children with CAS

- **1:00-2:30**
  - A Case Study: A Journey from Hypothesis to Goal Writing
  - Evaluation and Management of 2-Year-Olds with Suspected CAS
  - Thinking Critically about Critical Thinking
2019 National Conference
Sample Schedules

Advanced SLP

Friday
9-11:30

Dynamic Dialogue
Amongst Super-Sleuths OR
We Can Expand on That! OR
Attention and Executive Functioning Deficits

1:00-2:30

ReST – Rapid Syllable Transition Treatment, An Introduction OR
Vowels in CAS: From Assessment to Intervention OR
Ultrasound Visual Biofeedback: A Hands-On Experience

3:00-5:00

Anxiety – A Young Adult’s and Psychologist’s Perspective OR
Getting Unstuck OR
Meeting the Challenge: Boot Campers Rewrite the Position Statement OR
A Pittsburgh Success Story: Jump Starting Your Child’s Education

Saturday
8:00-10:00

Current Trends in the Assessment of CAS OR
Principles of Motor Learning in Treatment: Updates…Future Directions OR
Vowel Therapy Strategies from Two Experienced SLPs OR
Matchmaker – Matchmaker

10:30-11:30

Interpreting the Evidence in Evidence-Based Practice OR
ReST Advanced – A Q&A With the Expert OR
Siblings of Children with CAS

1:00-2:30

A Case Study: A Journey form Hypothesis to Goal Writing OR
Using Speech Motor Chaining to Treat School-Aged Children OR
Apraxia and Literacy: Identification and Causes