

Home and Community Plan

Motor Speech Practice; Out and About and Across the Day Making Practice Fun and Making Practice Matter Theresa Fagundes Diener, Speech-Language Pathologist

What? We are going to develop a plan to help _____ practice target words with multiple people, in multiple places, and in different types of situations.

Why? Helping children with motor speech disorders achieve practice opportunities outside of structured therapy sessions is critical for motor speech learning. The target words selected will be words he/she has already practiced in therapy and now needs extra practice in the real-world to truly learn them.

Who? _____'s _____ and speech-language pathologist will work together to develop ideas that will help him/her practice words with his/her village of family, friends, educators and community members.

When? Opportunities will be seized throughout the day. Additionally, times throughout the week will be selected for activities or community outings designed to elicit target words.

Where? Home, other familiar environments, community locations, etc.

How? The goal is to create situations where _____ is motivated to use his/her target words. We will reinforce _____ for his/her productions with natural consequences built into the activity.