

WEBINAR

Live Presentation
May 25, 2018 at 1:00 PM (US/EDT)



Tests and Measurements for Childhood Apraxia of Speech: Making Sense of It All

For information and registration visit
www.apraxia-kids.org

APPROVED PROVIDER	Childhood Apraxia of Speech Association of North America is approved by the Continuing Education Board of the American Speech- Language-Hearing Association (ASHA) to provide continuing education activities in speech-
 ASHA CONTINUING EDUCATION <small>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small>	language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .15 ASHA CEU's (Introductory level, Professional area)

Presenter

Dr. Skinder-Meredith received her doctorate from the University of Washington in 2000. She is currently a Clinical Professor and the Director of Graduate Studies at Washington State University in Spokane, WA. She is an experienced clinician who has worked in the public schools, hospitals, and private practice settings for 20 years. Her primary clinical and research interest is in children with motor speech disorders, and she has published and presented her research on childhood apraxia of speech (CAS) at national conferences. She has also been active in international outreach in China and Guatemala, working with children with motor speech disorders, cleft lip and palate, and intellectual disabilities. Dr. Skinder-Meredith has given numerous workshops for practicing speech-language pathologists across the country on assessment and treatment of CAS. She teaches classes pertaining to craniofacial anomalies and counseling skills. She has two adopted children with cleft lip and palate, which has allowed her to experience the roles of parent and professional in regards to children with communication impairments.

Disclosure: Dr. Meredith is a member of Apraxia Kids' Professional Advisory Council and will receive a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.

Course Abstract

Nothing can be more intimidating and confusing as a bunch of numbers, symbols, and jargon attempting to explain a child's capabilities on a diagnostic report. This session is designed to help participants understand how to discern much of the technical terms and measures typically used in speech language pathology and audiology. The session will also address the types of information that should be included in the report to make it more helpful to future professionals the child may work with, as well as family members.

Learning Objectives

As a result of this webinar, participants will be able to:

- ⇒ Interpret scores such as percentiles, standard scores, standard deviations, and age scores.
- ⇒ Understand the terms commonly used in reports for children with CAS.
- ⇒ Articulate the types of information that would be helpful in a report for a child with CAS.

Timed Agenda

Minutes 1 - 20	Introduction to the areas typically assessed for children with motor speech disorders
Minutes 20 - 30	Formal vs. informal assessment measures
Minutes 30 - 40	What do the technical terms and jargon typically used in reports mean?
Minutes 40 - 45	Key pieces of evidence that should be included in the report of a child with CAS
Minutes 45 - 55	The limitations of tests and measurements
Minutes 55 - 65	Summary of the many pieces needed to complete the puzzle
Minutes 65 - 90	Questions and Answers

Registration Information

Regular Registration: \$35 Registration with ASHA CEU's: \$50

CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.

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