

# WEBINAR

*Live Presentation  
May 10, 2018 at 10:00 AM (US/EDT)*



## Supporting the Circle: Families, Friends, and Functional Outcomes

For information and registration visit  
[www.apraxia-kids.org](http://www.apraxia-kids.org)

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Childhood Apraxia of Speech Association of North America is approved by the Continuing Education Board of the American Speech- Language-Hearing Association (ASHA) to provide continuing education activities in speech- language pathology and audiology. <b>See course information for number of ASHA CEUs, instructional level and content area.</b> ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for .15 ASHA CEU's (Introductory level, Professional area)

## Presenter

Dr. Heather Rusiewicz is an Associate Professor in the Department of Speech-Language Pathology at Duquesne University. She received her bachelor's, master's, and doctoral degrees in Speech-Language Pathology from the University of Pittsburgh. Dr. Rusiewicz has clinical and research experience with pediatric and adult populations with speech sound production disorders. Her areas of interest include gestures, prosody, and speech sound production in children and adults. She is particularly interested in the dynamic entrainment of speech and manual movements. Her research aims to study the role of prosody and gestures in speech production, development and disorders.

Other lines of Dr. Rusiewicz' research include exploring the experiences and functional outcomes of those with speech sound disorders and their families, the intersection of music and speech production, and the role of ultrasound biofeedback in the management of accent modification and speech disorders. She also strives to integrate classroom teaching on speech sound disorders with clinical experiences in the Speech Production Clinic that she directs within the Duquesne University Speech Language Hearing Clinic.

*Disclosure: Dr. Rusiewicz is a member of Apraxia Kids' Professional Advisory Council and will receive a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.*

## Course Abstract

The management of childhood apraxia of speech (CAS) often intensely focuses on speech production objectives. While addressing speech sound skills is essential during intervention, it is also important to expand the therapeutic focus beyond the phoneme and even beyond the client. Consideration of the experiences of children with CAS and their families will help lead to more functional outcomes in day-to-day interactions. This presentation will review literature on the impact of CAS and the family unit according to the experiences and perceptions of parents. Ways in which to incorporate the larger family and social circles in patient- and family-centered care practices will be discussed.

## Learning Objectives

As a result of this webinar, participants will be able to:

- ⇒ Describe the four pillars of person-/family-centered care.
- ⇒ Identify ways to assess and target functional outcomes for individuals with childhood apraxia of speech (CAS).
- ⇒ Develop at least three strategies to incorporate and/or advocate for person-/centered care into the clinical management of individuals with CAS.

## Timed Agenda

Minutes 1-5	Introduction
Minutes 6-11	Pivoting typical intervention structure of treatment of childhood apraxia of speech (CAS) and tenets of person-/family-centered care
Minutes 12-16	Presentation of ICF-Y and its application to speech sound disorders, including CAS
Minutes 17-32	Reviewing literature and personal statements regarding functional outcomes and experiences of individuals with CAS and their families
Minutes 33-43	Describing mechanisms to assess and integrate person-/family-centered care into practice
Minutes 44 -54	Presenting mechanisms to assess and target functional outcomes for those with CAS
Minutes 55 -65	Summary
Minutes 65 - 90	Questions and Answers

## Registration Information

Regular Registration: \$35

Registration with ASHA CEU's: \$50

*CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.*

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