

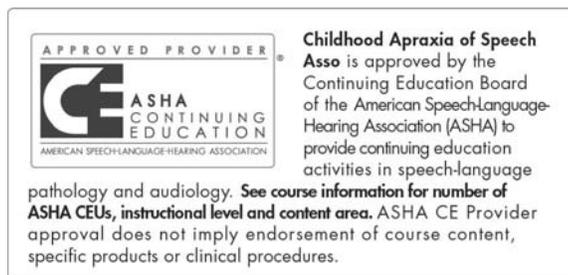
WEBINAR

February 6, 2018 @ 10:00 AM (US/EST)



Getting Unstuck: Strategies for Making Progress in the Treatment of Childhood Apraxia of Speech

**For information and registration visit
www.apraxia-kids.org**



This course is offered for .15 ASHA CEU's (Intermediate level, Professional area)

Presenter

Shelley L. Velleman, PhD, CCC-SLP is Professor and Chair of Communication Sciences and Disorders at the University of Vermont. Her teaching, research, and clinical work focus on typical and atypical speech development. She specializes in pediatric motor speech disorders, especially Childhood Apraxia of Speech. She also studies the speech of children with neurodevelopmental syndromes such as Williams syndrome, 7q11.23 Duplication syndrome, and Autism Spectrum Disorder. She has authored many articles and three books on these topics

Disclosure: Dr. Velleman is a member of the Professional Advisory Council of the Childhood Apraxia of Speech Association of North America. She receives no compensation as a member of CASANA's Professional Advisory Council. There are no other relevant financial or non-financial relationships to disclose.

Course Abstract

Your client definitely has Childhood Apraxia of Speech. You're confident about the goals you've selected. You've chosen a tried-and-true evidence-based method that's worked for you before but... no progress this time. You're stuck! Now what? Do you abandon the method? The goals? The client? The field? Dr. Velleman will present a systematic problem-solving strategy for analyzing the factors that may be barriers to progress. These include the type of learning that is being measured (e.g., automaticity vs. self-monitoring; performance vs. generalization) as well as nature of the input (e.g., visual, tactile), the nature of the practice (e.g., constant vs. variable), the nature of the response (e.g., vocal vs. gestural), and the nature of the feedback provided (e.g., immediate vs. delayed). A review of relevant case studies will provide practical application of the concepts discussed so that you feel ready to use them with your next client with CAS

Learning Objectives

As a result of this webinar, participants will be able to:

- ⇒ Identify at least three different purposes for CAS objectives/goals.
- ⇒ Describe the potential impact of context on performance, maintenance, and generalization.
- ⇒ Describe input choices in three different modalities.
- ⇒ Describe the advantages and disadvantages of different types of practice conditions.
- ⇒ Identify feedback choices and their potential impacts on learning.

Timed Agenda

Minutes 1 - 10:	Introduction; Overview
Minutes 11 - 20	Nature of learning goals/targets
Minutes 21 - 25	Nature of input
Minutes 26 - 35	Nature of practice
Minutes 36 - 45	Nature of output/response
Minutes 46 - 55	Nature of feedback
Minutes 56 - 70	Case studies
Minutes 71 - 90	Summary and Q & A

Registration Information

Regular Registration: \$35 Registration with ASHA CEU's: \$50

CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.

For information and registration visit www.apraxia-kids.org/webinars/