



CHILDHOOD APRAXIA OF SPEECH INTENSIVE TRAINING INSTITUTE AT DUQUESNE UNIVERSITY

Sponsored by the Childhood Apraxia of Speech Association
of North America (CASANA) and the Duquesne University
Department of Speech-Language Pathology

IMPORTANT DATES:

Application Due

January 31, 2018

Acceptance Notification

March 15, 2018

OTHER KEY DATES:

1st Deposit Due

April 16, 2018

2nd Deposit Due

June 15, 2018

July 31 through August 5, 2018

Duquesne University

600 Forbes Avenue

Pittsburgh, PA 15282

Do You Have What It Takes?

The Childhood Apraxia of Speech Intensive Training Institute (Apraxia Boot Camp) was designed as a means by which our organization could strategically identify and intensively train qualified and interested speech-language pathologists in order to BOOST their clinical expertise in the diagnosis and treatment of CAS. It is intended to provide North American-based speech-language pathologists, who already have significant experience with CAS, an opportunity to become “master” clinicians who can then serve as local/regional experts and potential mentors for other clinicians.

Who Should Apply?

This intensive training experience is intended to provide North American-based speech-language pathologists, who already have significant experience with CAS, an opportunity to become “master” clinicians who can then serve as local/regional experts and potential mentors for other clinicians.

The ideal candidate:

- Is an SLP with at least 5 years of experience.
- Is a clinician who has seen a fair share of children with apraxia of speech and feels reasonably successful with clients from this population.
- Has attended, within the last five years and benefitted from, continuing education on CAS and is able to discuss how such training has informed their clinical practice.
- Has the capacity in their current employment setting to accept new clients for both assessment and treatment and is committed to serving as a local resource/information source for other professionals and families.
- Is committed to maintaining an ongoing relationship with the CASANA organization and report apraxia-related activities in which they have been involved with at least on an annual basis, if not more frequently.

Please note: Clinicians with limited experience (i.e. new practitioners or those who have seen only a small number of children with CAS) – or – those with quite extensive, existing expertise and reputation for their work with this population are not the target audience for this training.

Date and Location

July 31, 2018 - August 5, 2018

Duquesne University, 600 Forbes Avenue, Pittsburgh, Pennsylvania 15282

Cost

Accepted participants will be required to pay a \$700 fee which covers a dormitory room (single room; 4 nights), 3 meals a day and snacks, and workshop curriculum and materials (approx. 500 pages). For each accepted participant, CASANA is funding the majority of CEU hours in specialized, advanced training over a 5 day period (ASHA CEU's will be available), and follow-up mentoring through the resources of the organization. Participants who achieve competency will also receive a certificate of competency for the training and recognition in the Apraxia-KIDS SLP Directory and other online CASANA related information sources.

Information for Applicants:

Due to the intensive aspect of this program only a limited number of applicants will be selected to participate. The program will have 3 faculty mentors who are considered experts in the assessment and treatment of CAS and who will serve as instructors for the course and as mentors for subgroups of participants.

Part of this training experience is networking with other SLPs who are interested in treatment of CAS and sharing information about challenging cases. Clinicians who are accepted into the training will be asked to commit to the following:

- Submit a \$100 deposit by April 16, 2018. The remaining \$600 must be paid by June 15, 2018 or your spot will be forfeited.
- Read (in excess of 200 pages) and view extensive course material prior to attending the training. Course readings and DVD's will be sent to you in the months prior to the course. Activities at the intensive training will assume working knowledge of the information contained in the required reading.
- Participate in all learning experiences each day, and attend case review presentations each evening. This institute is nicknamed “Apraxia Boot Camp” for a reason. We intend to use both days and evenings for education.
- Make an effort to get to know fellow trainees to provide support for each other both during and after the training.
- Stay in a Duquesne University dormitory throughout the training and eat with the group at meal time.

Information for Applicants (cont.)

- Complete a competency assessment at the end of training.
- Participate in follow-up by submitting a case study demonstrating what you learned in training within 6 months of completing the training.
- Plan to serve as a local “expert” on CAS following this training. Respond positively when asked to speak at local support group meetings or at a local Walk for Children with Apraxia.
- You will be listed in the Apraxia-Kids SLP Directory and may be asked to respond to inquires in your region from families and other SLP’s.
- Participate in the Boot Camp Yahoo Group, and other online groups (such as Facebook,).
- Support CASANA by participating in CASANA events in your area (i.e., workshops, conferences, Walk for Children with Apraxia, etc.).
- Participants and expected annually provide CASANA with an update on activities related to CAS and Boot Camp training that you participated in that year.

OPTIONAL: During the training, make an evening case presentation of a child with CAS for discussion with fellow trainees. (Note: This is NOT required for acceptance into the training)

Instructions for Completing Application

Please complete all parts of the application. This includes responses to 6 main questions or requests and completion of the Applicant Agreement (see next pages of this packet).

Selected applicants, as well as applicants not selected will be notified by March 15, 2018

Please note: due to the high number of applications.

CASANA can not debrief applicants and will not be able to answer any questions regarding applications that are not accepted.

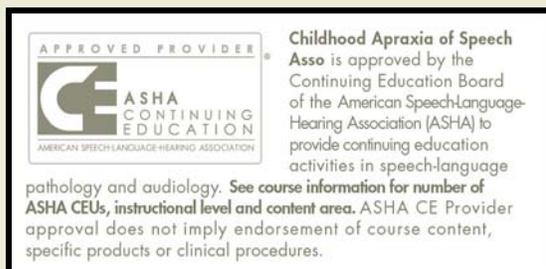
Direct questions regarding the application process by email to kathyh@apraxia-kids.org. Phone calls will not be accepted.

Incomplete or late applications will not be considered for any reason. Mail your completed packet with a postmark no later than January 31, 2018 to:

Kathy Hennessy, Director of Education
CASANA
416 Lincoln Avenue, 2nd Floor
Pittsburgh, PA 15209

CASANA is extremely grateful to the Duquesne University Department of Speech-Language Pathology for their collaboration and partnership on the 2018 CAS Intensive Training Institute.

The Childhood Apraxia of Speech Intensive Training Institute is made possible, in part, due to the generous donations to the Walks for Children with Apraxia.



This course is offered for
3.2 ASHA CEU's
(Advanced level, Professional area)

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of North America (CASANA) and the Duquesne University
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Name: _____

Telephone: home _____ work: _____ cell: _____

Email: _____

Address: _____

City: _____ State/Province: _____ Zip _____

Education: Degree (s): _____ Year (s) received: _____ University (s) attended: _____

Past and current professional employment positions:

Have you applied to Boot Camp in the past? _____

On a separate sheet of paper provide typed responses to the following (add as many pages as necessary) or attachments:

1. Provide a list of workshops relating to childhood motor speech disorders, apraxia in particular, that you have attended in the last 5 years.
2. Attach two letters of recommendation: one from a colleague, supervisor or faculty member and one from a parent whose child you have treated.
3. A narrative describing your past clinical experience with CAS, your current position and caseload, and an estimate of the average amount of time you spend providing intervention for CAS.
4. Provide a written critical appraisal and reflection of the chosen CAS research study "Using Randomized Variable Practice in the Treatment of Childhood Apraxia of Speech" (Skelton SL, Hagopian AL., Am J. Speech Lang Pathol. 2014 Nov; 23(4):599-611. In the paper, highlight the potential clinical implications of the research study for the assessment or treatment of CAS and relate your ideas and critique to the theoretical underpinnings of the study. In order to be rated highly in this aspect of the application process, your writing should demonstrate your critical thinking skills and not just deliver an annotation or overview of the study. Use as many pages as necessary to communicate your ideas.
5. A statement of your reasons for wanting to attend this training and why you should be selected.
6. A statement of how you will share information after completing the training.

BE SURE TO ANSWER EACH QUESTION OR PROVIDE THE APPROPRIATE INFORMATION.

CAS Intensive Training Institute Application Agreement

I understand that, if selected for the 2018 Intensive Training Institute on Childhood Apraxia of Speech, I will be expected to **(Place your initials next to each statement):**

- _____ Read roughly 200 pages of reading material and view a series of DVD's prior to the training.
- _____ Stay in a university dorm room throughout training and eat meals with fellow attendees and faculty.
- _____ Willingly participate in small and large group discussion and interaction.
- _____ Take a competency exam at the end of the training.
- _____ Submit a case study within 6 months of completion of the training, which will be reviewed and scored by your faculty mentor.
- _____ If determined that you have achieved competency in the course (course exam and case study), you agree to serve as a local/regional resource and information source on Childhood Apraxia of Speech.

I understand that CASANA will provide:

- _____ Course materials required for the training.
- _____ Arrangements for room and board during the training.
- _____ Training site with appropriate audio-visual technology.
- _____ Over 30 hours of ASHA CEUs (advanced level).
- _____ Onsite staff.
- _____ Access to a faculty mentor for the training and for up to 6 months post-training.
- _____ A certificate of competency and your name on our website as having achieved our Apraxia Intensive Training Competency Rating (Competency must be achieved).

Furthermore:

- _____ I understand that I must pass a competency exam and complete a successful case study within 6 months of the end of training in order to receive CASANA's Intensive Training Institute Certificate of Competency.
- _____ I understand if I am accepted into the program, I must pay a nonrefundable \$100 deposit by April 16, 2018 or forfeit my position.
- _____ I understand that I must submit full payment (an additional \$600) by June 15, 2018 or forfeit my position in the program.
- _____ I understand that after June 30, 2018 I will not receive a refund unless CASANA can place another candidate in my position for the training event—or—if, at the time of the training event, I can substantiate a death in my immediate family or substantiate a personal medical crisis.
- _____ I am committed to maintaining and facilitating a relationship with CASANA after the end of my 6 month mentorship period.

I have read and initialed agreement and/or understanding of the above provisions and wish to be considered for a placement in the 2018 Childhood Apraxia of Speech Intensive Training Institute.

Name

Date