

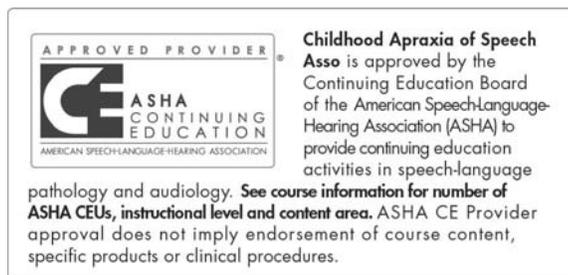
# WEBINAR

*October 10, 2017 @ 1:00 PM (US/EDT)*



**We Can Tell Stories Too!**  
*Storytelling and Narrative Language Strategies  
for Students with Childhood Apraxia of Speech*

**For information and registration visit  
[www.apraxia-kids.org](http://www.apraxia-kids.org)**



**This course is offered for .15 ASHA CEU's (Introductory level, Professional area)**

## Presenter

Theresa Fagundes Diener M.A., SLP-CCC, is the founder of Fagundes Speech Center, a family-oriented private practice in downtown Turlock, CA. Theresa earned her undergraduate and graduate degrees from California State University, Chico. She provides a wide range of speech-language therapy services to children with communication disorders. Her areas of interest include Autism Spectrum Disorders, Executive Functioning Deficits, Written Language Disorders, Childhood Language Disorders, Experiential Learning, and Motor Speech Disorders, including Childhood Apraxia of Speech. She has received extensive training in motor speech disorders including two-levels of P.R.O.M.P.T. Theresa is recognized for her advanced training and expertise in Childhood Apraxia of Speech by CASANA. Theresa is the co-owner of Pam Learns Educational Materials and co-author of multiple children's books designed to help families facilitate speech, language, and problem solving skills through stories. She has presented at local and national venues. Theresa is married and resides in California's Central Valley. Her hobbies include event planning, volunteering, creative writing, and cooking.

*Disclosure: Ms. Fagundes is a graduate of CASANA's Intensive Training Institute. Her presentation may mention the materials that she has authored, but will not solely focus on them. There are no other relevant financial or non-financial relationships to disclose.*

## Course Abstract

Humans have been telling stories across cultures for millions of years as a way to connect and share with one another. Whether it is recounting what occurred at school, sharing a favorite item at show-and-tell, developing a fictional story, retelling a plot, or participating in a play, sharing and connecting are important skills for all children to learn. Often times, students with CAS have more to say than their motor speech systems will enable them. This course is designed to showcase strategies that will help students with CAS develop their storytelling voices.

## Learning Objectives

As a result of this Webinar, participants will be able to:

- ⇒ Identify two elements of an effective narrative.
- ⇒ Identify at least three types of narratives and specific strategies to foster each type in meaningful ways.
- ⇒ Learn how to develop a story script using their student's target word sets.
- ⇒ Identify at least one high-tech and one low-tech strategy that can be used to help facilitate narrative language development.

## Timed Agenda

Minutes 1-5	Why is Storytelling Important? <i>Brain Science and Learning Theory Evidence</i>
Minutes 6- 10	Why is storytelling a challenge for students with CAS? Why should we address storytelling and narrative language skills? Why are strategies or storytelling short-cuts essential? <i>Rationale for Narrative Language Skill Development Strategies for students with CAS</i>
Minutes 11- 30	Description of narratives, their intentions, and real-life applications
Minutes 31 - 40	Elements of a successful narrative; 4 Key components explained
Minutes 41 -60	Strategies for helping students participate and achieve successful narratives
Minutes 61-70	Case Study Applications
Minutes 71 - 90	Q & A

## Registration Information

Regular Registration: \$35      Registration with ASHA CEU's: \$50

*CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.*

**For information and registration visit [www.apraxia-kids.org/webinars/](http://www.apraxia-kids.org/webinars/)**