WEBINAR

April 21, 2017 @ 10:00 AM (US/EDT)

Phonological Awareness and Pre-Reading Skills for Children with Childhood Apraxia of Speech

For information and registration visit www.apraxia-kids.org

This course is offered for .15 ASHA CEU’s (Intermediate level, Professional area)
Presenter
Renee B. Dagostine, MA, CCC-SLP, is a senior Speech Language Pathologist with a level 3 clinician status, for the Bridgeport Hospital / Yale New Haven Health System. Her work in its Outpatient Therapy Department includes treating pediatric and adult patients with a variety of speech, language, cognitive and swallowing disorders. Renee’s experience with children includes treating those with severe speech sound disorders, such as childhood apraxia of speech, articulation and phonologically based impairments. She also served as a member of the Bridgeport Hospital’s Birth to Three team for five years. With a strong interest in phonological awareness and pre-reading skills, she strives to help her patients develop a strong foundation for reading. Renee’s dedication to her field and patients earned her the Spirit of Caring award in 2005 from Bridgeport Hospital’s leadership team. Her work in the outpatient therapy environment has been so rewarding it has carried into her community volunteer efforts as well. She sits on the Professional Advisory Board for the Sacred Heart University’s graduate program in Speech Language Pathology and volunteers her time at Bridgeport Hospital’s Auxiliary fund raisers. Renee earned a Bachelor of Arts from Wheaton College in Massachusetts in 1996 and her Master of Arts in Speech Language Pathology at the University of Connecticut in 2001. She resides in her home State of Connecticut with her husband and their two children.

Course Abstract
Children with Childhood Apraxia of Speech are at increased risk for reading disorders. As Speech Language Pathologists, it is important to identify these risk factors and begin using an Integrated Phonological Approach targeting both speech and phonological awareness skills at an early age. This course will expand your knowledge of phonological awareness and pre-reading skills, and provide specific activities SLP’s can easily incorporate into therapy to increase reading success in children with CAS.

Learning Objectives
As a result of this Webinar, participants will be able to:
⇒ Understand the term “phonological awareness.”
⇒ Identify risk factors for phonological awareness deficits in children with Childhood Apraxia of Speech.
⇒ Describe the components of an Integrated Phonological Approach when treating children with CAS.
⇒ Understand the sequential development of phonological awareness skills in children.
⇒ Be equipped to implement phonological awareness activities into their therapy sessions.

Timed Agenda
Minutes 1-5 Introduction
Minutes 5-10 Reading and Phonological Awareness
Minutes 10-30 Phonological Awareness in Children with CAS, Risk Factors
Minutes 30-40 Intervention, Typical and Integrated
Minutes 40-70 Pre-Reading and Phonological Awareness Activities
Minutes 71-90 Q & A

Registration Information
Regular Registration: $35
Registration with ASHA CEU’s: $50
CASANA charges an additional fee of $15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.
Registration for this event closed at Midnight on April 19, 2017.

For information and registration visit www.apraxia-kids.org

Disclosure: There are no relevant financial or non-financial relationships to disclose.