

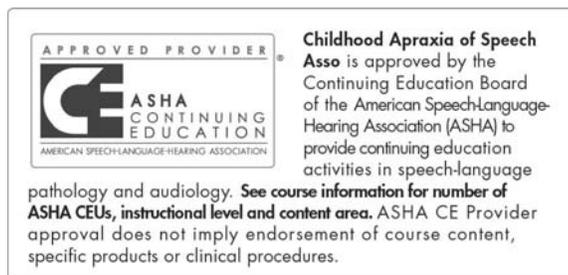
# WEBINAR

*December 14, 2015 @ 1:00 PM (US/EST)*



## Focus on Communicating: Speech and AAC Systems Can Co-Exist

**For information and registration visit  
[www.apraxia-kids.org](http://www.apraxia-kids.org)**



**This course is offered for .15 ASHA CEU's (Intermediate level, Professional area)**

### **Presenter:**

Anne Kuhlmeier, MA, CCC-SLP, is a practicing speech/language pathologist for St Luke's Children's Rehab in Meridian, Idaho. She works primarily with children with motor speech, neurological impairments & autism. She is a consultant to the Idaho Assistive Technology Project where she provides consultative services and training to school staff on techniques to integrate AAC systems. She has worked in the public schools, outpatient rehab centers, a university hospital, 2 universities, and a private practice. She served on the Idaho Speech Language and Hearing Association board for several years and continues to hold the convention chair position. She directs an annual AAC Camp (now in its 11th year) in Idaho for children and young adults using speech generating devices. She presents nationally and regionally in the area of AAC. Her passion is working with those children and adults who have complex communication needs and their families, care providers and friends because communication is the key to personal and career success.

**Disclosure:** Ms. Kuhlmeier is a graduate of CASANA's Intensive Training Institute on CAS. She will be paid a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.

### **Course Abstract**

Your child has an AAC system (communication book, iPad with communication App, dedicated speech generating device) and now you are struggling with implementing it as a successful communication tool. Speech is your end goal, however it isn't coming fast enough and the child is becoming more frustrated. How do you balance using this AAC system with your speech goals? How do you encourage educational staff to use this AAC system with this child? Most communication partners have been trained to model for speech, however when it comes to implementing AAC systems they fall back to quizzing the AAC User on receptive vocabulary. The focus becomes finding vocabulary and not using it purposefully. Using the AAC system is akin to talking in a foreign language. Recognizing communication opportunities and building communication can be different when you are utilizing an AAC system. And while speech is still your end goal, getting to the goal line is often like crossing a mine field. This presentation will focus on evaluating the environment needs and developing a plan for implementing the AAC system (regardless of whether it is high or low tech!), techniques useful to help facilitate use of the AAC system and balance speech needs, and what communication partners should know when talking with an AAC User.

### **Learning Objectives**

As a result of this Webinar, participants will be able to:

- Identify two behaviors a communication partner can use to facilitate use of an AAC system.
- Identify 3 characteristics which distinguishes one AAC system from another.
- Identify two activities where an AAC systems can be used to facilitate speech goals.
- Identify two techniques to facilitate an AAC user use of an AAC system.

### **Timed Agenda**

Minutes 1 - 20	Overview of terminology, basics of AAC including characteristics of low and high technology, vocabulary, types of language systems.
Minutes 21- 55	Intervention activities to facilitate use of AAC system including videos, techniques and cueing strategies to facilitate use of AAC system.
Minutes 60-74	Practical suggestions for training staff and parents to facilitate use of AAC systems, how to maintain a balance between AAC system and speech goals.
Minutes 75-90	Questions and Answers.

### **Registration Information**

Regular Registration: \$35      Registration with ASHA CEU's: \$50

*CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.*

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