

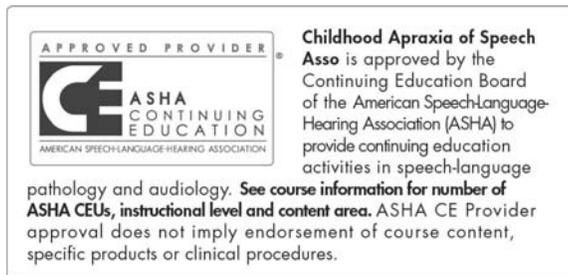
# WEBINAR

September 16, 2015  
1:00 PM – 3:00 PM (US/EDT)



## What's In Your IEP?

For information and registration visit  
[www.apraxia-kids.org](http://www.apraxia-kids.org)



This course is offered for .2 ASHA CEU's (Intermediate level, Professional area)

### Presenters:

**Lynn Carahaly, MA, CCC-SLP**, is the owner and director of Foundations Developmental House, LLC located in Gilbert, AZ. Her facility houses an apraxia clinic for the greater Phoenix. Lynn received her Bachelor's and Master's degrees from The Ohio State University. Her area of expertise is with the treatment of childhood apraxia of speech, auditory processing disorders, related disorders and learning disabilities. She is the developer of The Speech-EZ® Apraxia Program and the mother of two beautiful children.

*Disclosure: Ms. Carahaly has in the past donated and discounted Apps for iPad recipients of CASANA's iPads for Apraxia program. Ms. Carahaly provided consultation on Apps to families in CASANA's iPads for Apraxia project and received partial compensation for her time. Ms. Carahaly is the author of the Speech-EZ® Apraxia Program and App and receives ongoing compensation from the sale of this product. Ms. Carahaly's presentation may contain information on The Speech-EZ® Apraxia Program, but will contain information on other therapy approaches as well. Ms. Carahaly volunteers as a coordinator of a local Walk for Apraxia © to benefit CASANA's programs and research. She will receive a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.*

**Nicole Newman, MEd**, is a 20 year veteran of special education instruction, program design, and directorship. She has extensive knowledge/experience with autism and other pervasive developmental disorders, and communication disorders. She is extremely savvy on legal compliance for all the moving parts of IDEA. Her philosophy encompasses the belief that state-funded schools need to cease measuring the effectiveness of teachers by the progress of typical students, but instead, shift their energies and resources into designing and creating pedagogy around exceptional students. Nicole is also an artist, a signer, and a proud mother of a wonderful son.

*Disclosure: Ms. Newman is a Civil Rights Advocate working with the Parent Support Arizona organization. She will receive a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.*

### Course Abstract

In this session the presenters will focus on the common errors that both parents and school districts make during IEP meetings that may affect students with severe communication disorders, such as Childhood Apraxia of Speech. Participants will see advocacy in action and will come to understand the educative value of their voices during IEP Meetings. This session will also focus on effectively opening the discussion on assistive technology as well as inclusion services across the curriculum. The importance of asking for a full comprehensive evaluation before the IEP team "releases" a child from special education will also be discussed.

### Learning Outcomes

- Participants will be able to understand timelines and responsibilities of school districts.
- Participants will be able to discuss the flow of PLAAFPS-ACCOMMODATIONS-GOALS-SERVICES.
- Participants will be able to discuss the importance of service time, accommodations and modifications, justifying the importance each child's unique needs.

### Timed Agenda

Minutes 1 – 20	Introduction and definitions to Individualized Education Plans and guiding IDEA Regulations
Minutes 21 – 40	Discussion of "Present Levels of Academic and Functional Performance" in a student's IEP including CAS, as well as all areas related to the student's suspected educational areas of identified need, in the IEP.
Minutes 41 – 70	S.M.A.R.T. IEP Goals
Minutes 71 – 100	Example accommodations, Modifications, and ESY
Minutes 101 – 120	Questions and Answers

### Registration Information

Regular Registration: \$35      Registration with ASHA CEU's: \$50

*CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.*

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