



REGISTRATION FORM - PAGE 1 OF 2

SESSION CHOICES: Each registrant should fill-in the schedule with a first and a second choice, marked 1 and 2, for Series 100 through Series 800. We will do our best to accommodate your first choice, however space is limited and choices will be processed in the order in which they are received. (Please refer to the session guide) Please reproduce the registration form and complete one form per registrant.

Thursday, July 9, 2015

- 6:00 pm–7:30 pm Keynote Address (optional)

Friday, July 10, 2015

Series 100 Select first and second choice sessions only

- 101 8:00–9:30 am Understanding CAS: The Spanish Speaking and Bilingual Spanish/English Child THIS SESSION WILL BE CONDUCTED IN SPANISH
- 102 8:00–9:30 am Neurology of Speech Motor Planning
- 103 8:00–9:30 am More Than Fun: Examining Intensive Camp Models Designed for Children with CAS
- 104 8:00–9:30 am Using Triage Concepts for Effective Treatment Planning for Children with CAS
- 105 8:00–9:30 am Differential Diagnosis and Differential Treatment for Dysarthria and CAS
- 106 8:00–9:30 am Hot Topics in Childhood Apraxia of Speech Treatment

Series 200 Select first and second choice sessions only

- 201 10:00–11:30 am DTTC: Improving Speech Intelligibility in Children with CAS
- 202 10:00–11:30 am The Importance of Language Development to Academic Success
- 203 10:00–11:30 am When Words Fail, Music Speaks
- 204 10:00–11:30 am How Speech Got it's Groove Back: Making Motivation a Priority in Therapy
- 205 10:00–11:30 am Improve Clinical Skills Through Fascinating Case Studies of Residual CAS
- 206 10:00–11:30 am Armed and Ready for Monday Morning! Twenty Six Tried and True Clinical Tools

Series 300 Select first and second choice sessions only

- 301 1:00–2:30 pm Are you PROMPT Curious? What to Expect from Assessment and Treatment
- 302 1:00–2:30 pm Is Your Child's Therapy on the Right Track? Components of Effective Therapy
- 303 1:00–2:30 pm Speech Development (Birth to Age 2) in Children Later Diagnosed with CAS
- 304 1:00–2:30 pm Writing Treatment Goals that Matter
- 305 1:00–2:30 pm Problem Solving for Slow Progress
- 306 1:00–2:30 pm The Importance of Language Development to Academic Success

Series 400 Select first and second choice sessions only

- 401 3:00–4:30 pm ABC's to AAC
- 402 3:00–4:30 pm A View from the Trenches: A School Based SLP Discusses Balancing Advocacy and Best Practices in CAS Treatment
- 403 3:00–4:30 pm What's in Your IEP?
- 404 3:00–4:30 pm Slow Progress is Still Progress; Documenting Therapy Gains
- 405 3:00–4:30 pm Manual Mimicry: Using Gestures to Cue Speech Targets
- 406 3:00–4:30 pm The Challenge of Co-Occurring Autism and Apraxia: Differential Diagnosis and Therapy Strategies

Saturday, July 11, 2015

Series 500 Select first and second choice sessions only

- 501 8:00–9:30 am "Apply" Ever After: Identifying the Right Apps Isn't Just a Fairy Tale
- 502 8:00–9:30 am Use of Movement Related Activities/Cues to Enhance Speech Therapy
- 503 8:00–9:30 am Let's Talk! Questions and Answers About Older Children and Teens with CAS
- 504 8:00–9:30 am Building Spunk and Grit: Promoting Resilience and Success in CAS Treatment
- 505 8:00–9:30 am Treatment Decision Making: Using a DTTC Approach
- 506 8:00–9:30 am Problem Solving for Slow Progress

Series 600 Select first and second choice sessions only

- 601 10:00–11:30 am Activating Executive Function Skills in Therapy and at Home
- 602 10:00–11:30 am Is Your Child's Therapy on the Right Track? Components of Effective Therapy
- 603 10:00–11:30 am Fostering the Acquisition of Early Language Skills to Support Later Reading Comprehension
- 604 10:00–11:30 am Armed and Ready for Monday Morning! Twenty Six Tried and True Clinical Tools
- 605 10:00–11:30 am PROMPT: A Review of Current Evidence
- 606 10:00–11:30 am Are you PROMPT Curious? What to Expect from Assessment and Treatment

Series 700 Select first and second choice sessions only

- 701 1:00–2:30 pm Your Oxygen Mask First: Stress Reduction Strategies for Parents of Children with Special Needs
- 702 1:00–2:30 pm Motivating In-Home Practice
- 703 1:00–2:30 pm Play With Me!
- 704 1:00–2:30 pm The Connection Between Memory and Learning
- 705 1:00–2:30 pm Hot Topics in Childhood Apraxia of Speech Treatment
- 706 1:00–2:30 pm Differential Diagnosis and Differential Treatment for Dysarthria and CAS

Series 800 Select first and second choice sessions only

- 801 1:00–2:30 pm Don't Mess With US: Preventing Bullying
- 802 1:00–2:30 pm Go With the Flow: Fun and Engaging Activities for Working on Prosody
- 803 1:00–2:30 pm Communicating! AAC and Speech Can Co-Exist in Treatment and in Life
- 804 1:00–2:30 pm The Challenge of Co-Occurring Autism and Apraxia: Differential Diagnosis and Therapy Strategies
- 805 1:00–2:30 pm DTTC: Improving Speech Intelligibility in Children with CAS

Please fill out both pages of the Registration Form. Mail Registration Form and Payment to: CASANA, 416 Lincoln Ave, 2nd Floor, Pittsburgh, PA 15209.

