



PRESENTERS GUIDE

View the presenter's webpage for information on financial and non-financial interests relevant to the content of presenter's presentations at <http://www.apraxia-kids.org/2015-national-conference-on-childhood-apraxia-of-speech-asha-disclosure-information/>.

Rachel Arntson, MS, CCC-SLP, has been a practicing speech-language pathologist in the greater Minneapolis, Minnesota area since 1980 with a specific interest in using music to enhance the speech and language skills of children. Rachel has recorded 9 CDs (2 in Spanish), has written a parent training book entitled *WE CAN TALK*, and has created other products that provide simple, engaging speech and language practice for young children. She co-founded Kids' Express Train in 2002, and in August of 2012, began a new company entitled Talk It Rock It. In addition to Talk It Rock It, she continues to work full time with infants, toddlers, and their families in an early intervention program in Maple Grove, Minnesota. Rachel also presents nationally and internationally, sharing her passion for music through creative and interactive workshops.

Alison Boorman-Sears, MSc, R-SLP (C), is a Speech-Language Pathologist and owner of Calgary Childhood Apraxia Therapy in Calgary, Alberta, Canada (<http://www.childhoodapraxiacalgary.com/>). She holds a Masters of Science degree in Speech Language Pathology from the University of Western Ontario. Alison is registered with the Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA) and is a member of the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA). Alison is also a graduate of the CASANA Intensive Training Institute on CAS. In her practice, she specializes in the diagnosis and treatment of Childhood Apraxia of Speech (CAS). She provides workshops and training to SLP's, parents and support staff on the topic of CAS, provides direct treatment services, and also provides assessments and consultations to assist families and SLPs in developing appropriate programming for children with CAS.

Ellen Brigger, MEd, is the lead Teacher, St. Rita School for the Deaf Apraxia Education Program. Ellen has taught K-2 at St. Rita since 1997. In 1999, Ellen developed the Montessori-based K-2 Apraxia Education Class for children with global apraxia. She has developed materials for the instruction of children with CAS in reading and writing and does private tutoring for children with apraxia and language disability.

Tom Campbell, PhD, CCC-SLP, Thomas Campbell completed his BA and MA in communication disorders at the University of Nebraska-Lincoln, and his PhD in communicative disorders from the University of Wisconsin-Madison. Prior to joining the faculty in the School of Behavioral and Brain Sciences in 2006, he was a professor in the Department of Communication Science and Disorders at the University of Pittsburgh, and the Director of Audiology and Communication Disorders at the Children's Hospital of Pittsburgh. He is currently the Ludwig A. Michael, MD, Executive Director of the Callier Center for Communication Disorders and the Sara T. Martineau Professor of Communication Disorders.

Lynn Carahaly, MA, CCC-SLP, is the owner and director of Foundations Developmental House, LLC located in Gilbert, AZ. Her facility houses an apraxia clinic for the greater Phoenix. Lynn received her Bachelor's and Master's degrees from The Ohio State University. Her area of expertise is with the treatment of childhood apraxia of speech, auditory processing disorders, related disorders and learning disabilities. She is the developer of The Speech-EZ® Apraxia Program. She is the mother of two beautiful children.

Sarah Carmody, MS, CCC-SLP, obtained her Master of Science in Speech and Language Pathology from Teachers College, Columbia University, with a focus in multilingualism and multiculturalism. She is fluent in English, French, and Spanish. Sarah provides multilingual speech and language services at the Children's Evaluation and Rehabilitation Center, located at Albert Einstein College of Medicine. She operates a small private practice in New York City, and has lectured on bilingualism and language development for various organizations. Sarah holds a Bachelor of Arts in History and French from Boston College. Prior to beginning her career as a speech pathologist, she worked as an English teaching assistant in France. She has also delivered volunteer speech and language services in a Children's Hospital in Bolivia.

Sue Caspari, MA, CCC-SLP, Sue Caspari is nationally recognized as a leading practitioner in the area of Childhood Apraxia of Speech (CAS). She has worked extensively with children and adults in a variety of settings including early intervention, private practice and inpatient and outpatient hospital settings, including the Mayo Clinic. Sue has published scholarly articles on CAS, and is regularly invited to conduct workshops and seminars around the country on CAS. In her current practice, she works primarily with, and as a consultant and advocate for, children with severe speech production disorders. She has advanced training and experience in the areas of CAS as well as alternative and augmentative communication. Sue is an advisory board member of the Childhood Apraxia of Speech Association of North America, an associate member of the Academy of Neurologic Communication Disorders and Sciences, and a member of ASHA's Neurophysiology and Neurogenic Speech and Language Disorders Special Interest Division.



Conference Questions?
Contact CASANA Conference Director, Kathy Hennessy
Phone: 412-923-3401
E-mail: kathyh@apraxia-kids.org



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Amy Clark, MS, CCC-SLP, PI, is a clinical speech-language pathologist at Children's Hospitals and Clinics of Minnesota with over 20 years of professional experience. She has been in the hospital setting for 15 years and has additional experience in public schools as well as private rehabilitation agencies. Her caseload consists of children diagnosed with a range of disabilities such as: Childhood Apraxia of Speech, Autism Spectrum Disorder, Dysarthria, Developmental Delay, Auditory Processing Disorder and a wide variety of syndromes. She primarily evaluates and treats children with motor speech disorders. Amy is certified in PROMPT and became a PROMPT instructor in 2008.

Dana Fennel, MEd, MS CCC-SLP, obtained her Master of Science in Speech and Language Pathology from Teachers College, Columbia University. Dana provides speech and language services at the Children's Evaluation and Rehabilitation Center, located at Albert Einstein College of Medicine. She also provides home-based early intervention services in New York City. She has presented on a range of topics in language development, including literacy, feeding, and articulation. She also holds a Masters in Special Education from the University of Tennessee. Prior to pursuing speech pathology, she worked as a special educator in both self-contained classrooms and individual settings. She is passionate about her work and as a student she traveled to Ghana to provide speech and language services.

Margaret A. Fish, MS, CCC-SLP, is a speech-language pathologist working with children with speech and language challenges in Highland Park, IL. Her primary professional interests are in the areas of pediatric speech sound disorders, language disorders, and social language development. Margaret is the author of the book, Here's How to Treat Childhood Apraxia of Speech, by Plural Publishing. She is a frequently invited presenter at workshops around the country on the topic of evaluation and treatment of CAS. The emphasis of Margaret's workshops and writing is on providing practical treatment ideas based on strong theoretical foundations and available clinical research. Margaret serves on the Professional Advisory Board for the Childhood Apraxia of Speech Association of North America (CASANA).

Sarah Gee, MS, CCC-SLP, is a speech-language pathologist, owner of Progressive Speech Therapy in Dallas, TX, and a graduate of the CASANA Intensive Training Institute on CAS. She received her bachelor of science degree in speech-language pathology and audiology from the University of Texas at Dallas and her master of science degree in communication disorders from the same university. Her clinic specializes in the diagnosis and treatment of childhood apraxia of speech. She also provides training for parents, SLPs, and school personnel regarding CAS.

Kay Giesecke, MS, CCC-SLP, received a BFA from Southern Methodist University (1971) and a MS from University of Texas in Dallas (1996) - both in communication disorders. She worked for twelve years (1971-1983) as a public school speech-language pathologist and has been in private practice in speech-language pathology since 1992. She has specialized in treating Childhood Apraxia of Speech (CAS) since 1996, when she did an individual case study with a student diagnosed with CAS and began developing a treatment program for this student that would be applicable to other students. Currently, 70% of the caseload at her private practice, Apraxia Dallas, has a diagnosis of CAS, which includes clients from all over Texas. Ms. Giesecke has both her Texas state license to practice speech-language pathology and her Certificate of Clinical Competence from the American Speech and Hearing Association. She has been presenting workshops about CAS at conventions, regional educational service centers, and school districts since 2005.

Christina Gildersleeve-Neumann, PhD, CCC-SLP, is Associate Professor and Chair in Speech and Hearing Sciences at Portland State University in Oregon. She conducts research on speech development and disorder and treatment efficacy for speech sound disorders, with emphases on bilingual Spanish-English populations and childhood apraxia of speech.

Hannah Griggs is a graduate clinician at The George Washington University. Prior to attending GWU, Hannah received her Bachelor of Science degree in Speech Pathology & Audiology from Miami University in Oxford, OH. Areas of interest include evaluation and treatment of pediatric speech and language impairments, including Autism and neurogenic communication disorders, as well as adult and pediatric voice disorders.

Dave Hammer, MA, CCC-SLP, is the Director of Professional Development and Speech Services for the Childhood Apraxia of Speech Association of North America (CASANA). Prior to this position, Dave had 35 years of pediatric clinical experience at Children's Hospital of Pittsburgh, PA with specialty interests in childhood apraxia of speech, speech sound disorders, and childhood/adolescent stuttering. He has been invited to present over 150 workshops on childhood apraxia, speech sound disorders and stuttering throughout the United States, Canada, and Australia. Dave was a member of the ASHA AdHoc committee on childhood apraxia of speech. He has been involved in the production of a number of apraxia-related DVD's and an innovative children's CD. Dave was instrumental in the development of a unique preventative stuttering treatment approach using a wireless microphone feedback system to teach critical parental strategies. Dave is known for his practical and therapy-rich presentations.





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Deborah A. Hayden, MA, CCC-SLP, SL-P(C), Reg. CASLPO, is the Founder and Research Director of the PROMPT Institute located in Santa Fe, New Mexico and a Adjunct professor in the department of speech and hearing sciences at the University of New Mexico. Deborah's research has been in the field of developmental and adult speech production disorders; phonology, dysarthria and apraxia and CAS. She founded the PROMPT Institute, a non-profit corporation, for the purposes of treatment, training and research in speech production disorders. PROMPT training has been provided in several languages and in several continents. Deborah has authored two tests, The VMPAC (Verbal Motor Production Assessment for Children) with colleagues Paula Square and the EMCS (Early Motor Control Scales. Deborah has published extensively and presented frequently at conferences in the United States, Canada, Europe, Hong Kong, South Africa and Australia. Current research efforts involve a RCT in Canada, developing increased fidelity measures for PROMPT and a measure for both PROMPT treatment placement and treatment change

Julie Hoffmann, MA, CCC-SLP, has been a practicing SLP for the past 26 years specializing in children with severe speech sound disorders and Childhood Apraxia of Speech. She has been on the faculty at Saint Louis University since 1994 and is currently an Assistant Clinical Professor. She provides clinical instruction for diagnostics and therapy and teaches courses in Phonetics, Survey of Speech Disorders, and Speech/Language Development & Disorders for the Classroom Teacher. Julie has a private practice in Columbia, IL specializing in treating children with severe speech disorders. She has a passion for teaching and working with challenging clients and their families.

Kathy J. Jakielski, PhD, CCC-SLP, is the Florence C. and Dr. John E. Wertz Professor in Liberal Arts and Sciences at Augustana College in Rock Island, Illinois. She serves as Chair of the Department of Communication Sciences and Disorders. She has 27 years of clinical experience working with children, adolescents, and young adults with severe speech impairment, including CAS. After receiving her master's degree in Communication Sciences and Disorders from the University of Texas at Austin, Dr. Jakielski worked clinically for nine years in a variety of settings, including a university clinic; public schools; Head Start; private practices; and acute, rehabilitation, and psychiatric hospitals, prior to returning to the University of Texas to pursue her doctorate in the area of early normal and disordered speech acquisition, with a focus on CAS. She completed her doctorate in 1998 and continues to conduct research on genetic bases, differential diagnosis, and intervention efficacy on children with CAS. Dr. Jakielski has presented extensively and published her findings on CAS. She is a member of the CASANA Professional Advisory Board.

Anne Kuhlmeier, MA, CCC-SLP, is a practicing speech/language pathologist whose focus is in the area of augmentative/alternative communication. She currently works for St Lukes Children's Rehab in Meridian, Idaho. She works primarily with children with motor speech & neurological impairments & autism. She is a consultant to the Idaho Assistive Technology Project when she provides services to school staff on techniques to integrate AAC systems. Prior to moving to Idaho, she worked in the public schools, outpatient rehab centers, a university hospital, university, and ran a private practice. She served on the Idaho Speech Language and Hearing Association board for several years and continues to hold the convention chair position. She directs an annual AAC Camp in Idaho for children and young adults using speech generating devices. She presents nationally and regionally in the area of AAC. Her passion is working with those children and adults who have complex communication needs and their families, care providers and friends because communication is the key to personal and career success.

Jodi N. Kumar, MS, CCC-SLP, received her master's degree in 2004 from the College of Saint Rose in Albany, NY. She has 11 years of clinical experience working in both the U.S. and Canada across the lifespan. Areas of clinical interest include brain injury and motor speech disorders. Currently, she is the clinical supervisor for the Speech Sound and Motor Speech Disorders Track at George Washington University in Washington, D.C. She is recognized for Advanced Training and Clinical Expertise in Childhood Apraxia of Speech by CASANA. She is the developer/director of GWU's CHAMP Camp, an intensive therapy summer camp for children with apraxia since 2012.

Sarah McDonnell, MA, CCC-SLP, Sarah McDonnell is an ASHA certified, licensed (NY) pediatric speech language pathologist. She is the owner of My Theraplayce, Speech.Language.Laughter, a pediatric private practice located in Western NY. Sarah is also the walk coordinator for the WNY Walk for Childhood Apraxia of Speech. She is proud to be recognized for advanced training and clinical expertise in CAS by CASANA (2011). She has presented locally to both professionals and lectured students (SUNY Buffalo) and provides consultation services to area school districts. Sarah is passionate about evaluating and treating complex speech sound disorders in the preschool population, with a specific interest in CAS. Outside of the office, when Sarah is not spending time with her husband and two beautiful children, you can find her resting in child's pose.

Amy Skinder-Meredith, PhD, CCC-SLP, is a Clinical Associate Professor at Washington State University in Spokane, WA. She has been researching and working with children with childhood apraxia of speech (CAS) for over 20 years. Her earlier research focused on prosody and vowel errors in children with CAS. Her current interest is in the relationship between CAS and phonological awareness.

Katie Micco, MS, CCC-SLP, is the Clinical Instructor of the Speech Sound Production Clinic in the Duquesne University Speech-Language-Hearing Clinic. Ms. Micco received her bachelor's and master's degrees in Speech Language Pathology at Duquesne University. She has previous pediatric clinical experience treating various pediatric populations including children with childhood apraxia of speech and other speech sound production disorders. Ms. Micco's interests include incorporating augmentative and alternative communication techniques into a multi-sensory therapy approach.

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Marnie Millington, MS, CCC-SLP, is co-owner of Children's Speech & Feeding Therapy, a private practice in Needham, Massachusetts. Her current focus includes assessment and treatment of children with MSDs. She has created an intensive treatment program for children with CAS and also provides weekly intervention for children with this disorder. She has consulted and created treatment plans for children with CAS for colleagues to complete. Marnie has trained graduate students and SLPs in Massachusetts and other states and is an adjunct professor at Emerson College and Northeastern University. Ms. Millington is a graduate of the CASANA Intensive Training Institute on CAS.

Lisa Mitchell, MS, CCC-SLP, is an ASHA certified, licensed (NH) pediatric speech language pathologist. She is the clinical director and co-owner of Clearly Speaking, a pediatric outpatient clinic with three clinics located across the state of NH. She is proud to be recognized for advanced training and clinical expertise in CAS by CASANA. She has presented nationally at the National Convention on Childhood Apraxia of Speech, and at the American Speech-Language Hearing Convention. She is passionate about evaluating and treating complex speech sound disorders in the preschool population, with a specific interest in CAS.

Aravind Namasivayam, PhD, received his PhD in Speech-Language Pathology with specialized certification in Neuroscience in 2008 from the University of Toronto. He has published several peer-reviewed scientific articles and has received several prestigious awards at the national and international levels. Dr. Namasivayam's current clinical and research interests include motor speech disorders, stuttering, sensory-motor integration, audio-visual speech perception, and motor skill learning. He serves as an editorial consultant and ad-hoc reviewer for several peer-reviewed journals in the field of Speech-Language Pathology and Audiology. Currently, he is the (consultant) research scientist at the The PROMPT Institute (Santa Fe, NM), conducting several treatment research projects which will lead to furthering evidence-based clinical practices. He also holds Adjunct Lecturer and Scientist positions at the Department of Speech-Language Pathology, University of Toronto, Toronto Rehabilitation Institute, Toronto and Medicine, Neurology Div, Toronto Western Hospital.

Nicole Newman, MEd, is a 20 year veteran of special education instruction, program design, and directorship. She has extensive knowledge/experience with autism and other pervasive developmental disorders, and communication disorders. She is extremely savvy on legal compliance for all the moving parts of IDEA. Her philosophy encompasses the belief that state-funded schools need to cease measuring the effectiveness of teachers by the progress of typical students, but instead, shift their energies and resources into designing and creating pedagogy around exceptional students. It is only because of her years of amazing, authentic and often difficult but always worth-it experiences with the kids that defined her as a teacher; the kids taught her the most. She is honored and thrilled to be helping their parents at this point in her career. Nicole is an artist, a signer, and a proud mother of a wonderful son.

Megan Overby, PhD, CCC-SLP, is an Associate Professor at Duquesne University in Pittsburgh, PA where she teaches about, and researches, childhood apraxia of speech. She has been a speech-language pathologist for several decades but over the last 10 years has focused on assessment and intervention for children with CAS. She is currently conducting several studies on children with CAS, including one with Sue Caspari to examine possible early phonological indicators of CAS. Other research pursuits include social profiles of children and adults with CAS. Megan regularly presents at conferences on topics related to speech sound disorders and has published several articles on the relationship between speech sound difficulty and literacy delays.

Lucia Pasquel-Lefebvre, MA, CCC-SLP, received a Master of Arts in Speech-Language-Hearing from Temple University in 1999 and has been a licensed SLP since 2000. She has a Certificate of Clinical Competence from the American Speech and Hearing Association and has been in the San Francisco Bay Area in private practice since 2005. She is the owner and founder of Holistic Developmental & Language Therapy, P.C. where she uses an integrative approach to the treatment of Autism Spectrum Disorders, Childhood Apraxia of Speech, Childhood Dysarthria, Expressive & Receptive Language Disorders, Auditory processing disorders, oral-motor dysfunction, communication issues related to sensory integration dysfunction, movement/Praxis disorders and feeding & swallowing difficulties. She is also trained in P.R.O.M.P.T. Therapy. Lucia is training at San Francisco State University to receive her certification as an Early Childhood Special Educator.

Dyann F. Rupp, MS, CCC-SLP, is a licensed and certified speech-language pathologist who owns a private practice in Lincoln, Nebraska. She has extensive experience assessing and treating children with CAS, and has presented locally and nationally on assessment and treatment of CAS. She is currently a Professional Advisory Board member of CASANA. Dyann is a member of the American Speech Language Hearing Association (ASHA).

Heather Rusiewicz, PhD, CCC-SLP, is an Assistant Professor in the Department of Speech-Language Pathology at Duquesne University and Program Director of the Speech Production Clinic in the Duquesne University Speech-Language-Hearing Clinic. Dr. Rusiewicz received her bachelor's, master's, and doctoral degrees in Communication Science and Disorders from the University of Pittsburgh. Dr. Rusiewicz's interests include the interaction of gestures and prosody in children and adults with typical and atypical speech production. Additional areas of interest are the effects of treatment strategies such as gestural cues and biofeedback on the treatment of speech sound disorders. Lastly, Dr. Rusiewicz is interested in the experiences and functional outcomes for those with childhood apraxia of speech and other speech sound disorders.



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Kim Singleton, MS, CCC-SLP, Kim Singleton, M.S., CCC-SLP, works in private practice in Philadelphia, PA. For many years, she has worked with children with complex communication challenges in community, early intervention, medical and educational settings. She uses current technology, child delight and family collaboration to treat children with CAS as well as clients using AAC [augmentative and alternative communication systems], clients on the autism spectrum and clients facing oral eating difficulties.

Jami Slotnik, is a full-time working mother running her own advertising, PR, Branding and Social Media firm in Philadelphia, PA. She is an ad vet, having worked 20 years in the creative industry (in Philly, NYC and Boca Raton) serving national, Fortune 100 clients in numerous industries. Jami's son, Brody was diagnosed with CAS at age three and also has bi-lateral hearing loss and wears glasses to correct extreme far-sightedness. Jami has spoken at Children's Hospital Philadelphia. Jami holds a BA in Journalism and Communication from Rutgers College in New Brunswick, NJ and is also a freelance writer - blogging about beauty trends and writing about food and fitness for regional magazines.

Ruth Stoeckel, PhD, CCC-SLP, is a speech-language pathologist at the Mayo Clinic in Rochester, MN and specializes in the assessment and intervention of children with apraxia of speech. With 30 years of experience, Dr. Stoeckel has delivered services to children in schools, outpatient clinics, and rehabilitation hospital settings. Dr. Stoeckel has presented lectures, workshops and advanced training on Childhood Apraxia of Speech on an international level, including the United States, Canada, and Australia. Additionally, Dr. Stoeckel has authored and delivered numerous web-based courses focused on CAS. She has co-authored articles on CAS assessment and treatment and related learning issues in peer-reviewed journals. Dr. Stoeckel is a member of the Professional Advisory Committee of the Childhood Apraxia of Speech Association of North America.

Alice Stroutsos, MS, CCC-SLP, is in private practice in the Seattle, Washington area. She has 30 years of pediatric clinical experience with special interest in childhood motor speech disorders. She spends most of her time evaluating and treating children with MSD with a focus on family training and a team approach. She is certified in PROMPT® and has taught PROMPT workshops throughout the United States. She is a part owner of SmarTalk, Inc., a development company for PROMPT-based speech therapy materials. She is also featured on the SIGN with YOUR BABY Complete Learning Kit®. Ms. Stroutsos is a graduate of the CASANA Intensive Training Institute on CAS.

Nancy Tarshis MA, MS, CCC-SLP, is a speech-language pathologist whose prolific career includes extensive experience working with children and their parents. In 1992, she joined the professional team at the Children's Evaluation and Rehabilitation Center (CERC) at Einstein College of Medicine, where, in 1996, she was named Supervisor of Speech and Language Services. Currently, she maintains a clinical practice, seeing patients birth to 21 for diagnoses and therapeutic treatment, supervises nine speech pathologists, lectures to medical residents and psychology interns, participates in research projects, and serves as adjunct clinical instructor at Teachers College, Columbia, Hunter College, NYU, and Hofstra University. She is deeply experienced in a wide variety of treatment methodologies, including Social Thinking, and is a frequent speaker across the U.S. on its concepts and strategies. She is a co-author of the social emotional learning curriculum, "The Incredible Flexible You!" published through Think Social Publishing.

Anne L. Van Zelst, MA, CCC-SLP, is an ASHA certified, licensed (PA, NJ) pediatric speech-language pathologist and a certified teacher of the speech and language impaired (PA, NJ) who is currently working with children and adolescents within the Garnet Valley School District. Anne holds a Masters Degree in Speech-Language Pathology from Temple University and a Post-Graduate Certificate in Applied Behavior Analysis from Penn State University. She is a Certified Coach for the Competent Learner Model and a Certified TouchChat Trainer. Anne is Level II PROMPT trained and has also completed the alternative 8 -week course in Neuro-Developmental Treatment. She is a graduate of the 2011 Childhood Apraxia of Speech Association of North America (CASANA) Intensive Training Institute at Duquesne University. She has presented nationally at the National Autism Conference, The National Conference on Childhood Apraxia of Speech, and at the American Speech-Language Hearing Convention.

Shelley Velleman, PhD, CCC-SLP, is a Professor and Chair of Communication Sciences and Disorders at the University of Vermont. Her teaching, research, and clinical work focus on the transition from babble to speech and on motor speech disorders in children, especially children with neurodevelopmental syndromes. She is also a member of the CASANA Professional Advisory Board.

Conference Questions?

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Phone: 412-923-3401

E-mail: kathyh@apraxia-kids.org