



SESSION CHOICES: *Each registrant should fill-in the schedule with a first and a second choice, marked 1 and 2, for Series 100 through Series 800. We will do our best to accommodate your first choice, however space is limited and choices will be processed in the order in which they are received. (Please refer to the session guide) Please reproduce the registration form and complete one form per registrant.*

Thursday, July 10, 2014

6:00 pm—7:30 pm Keynote Address (optional)

Friday, July 11, 2014

Series 100 Select first and second choice sessions only

- 101 8:00—9:30 am Applying the Principles of Motor Learning for CAS" A Case Study
- 102 8:00—9:30 am A Video Gallery Of Multi-Sensory Cueing Supports for Children with CAS
- 103 8:00—9:30 am Researching the Research: How Do I Know What to Believe?
- 104 8:00—9:30 am The Reading Dilemma: Considerations for Modifying Reading Instruction for Children with CAS
- 105 8:00—9:30 am From Fear to Action: Developing A Plan Forward
- 106 8:00—9:30 am Handwriting: Remediation and Assistive Technology What Do We Do When?

Series 200 Select first and second choice sessions only

- 201 10:00—11:30 am The Many Faces of Coarticulation
- 202 10:00—11:30 am CAS Classroom: A Model Integrating 1:1 Therapy and Distributed Practice in School and at Home
- 203 10:00—11:30 am 7q11.23 Duplication Syndrome and Childhood Apraxia of Speech
- 204 10:00—11:30 am CAS: Understanding the Potential Impact on Literacy Skills in the Classroom
- 205 10:00—11:30 am Assessing Social Learning Challenges in the Real World
- 206 10:00—11:30 am That Was Then; This Is Now

Series 300 Select first and second choice sessions only

- 301 1:00—2:30 pm Out of the Box, Onto the Floor
- 302 1:00—2:30 pm Bridging Sign Language to Vocal Skills for Children with ASD and CAS
- 303 1:00—2:30 pm Step Off Your Island: Building Professional Collaboration for Children with CAS
- 304 1:00—2:30 pm From Fear to Action: Developing A Plan Forward
- 305 1:00—2:30 pm Should we use AAC? Clinical Decision Making for a Mother's Perspective
- 306 1:00—2:30 pm Clinical Thinking in the Treatment of CAS: Case Studies for Consideration

Series 400 Select first and second choice sessions only

- 401 3:00—4:30 pm Through the Eyes of a Child: Keeping Treatment of CAS Fun and Motivating
- 402 3:00—4:30 pm CAS: Integrating Assessment and Treatment in a Dynamic Approach
- 403 3:00—4:30 pm Clinical Guidelines for Assessing and Treating Toddlers with CAS
- 404 3:00—4:30 pm That Was Then; This Is Now
- 405 3:00—4:30 pm The IDEA and Obtaining an Appropriate Education for Your Child
- 406 3:00—4:30 pm Assessment and Treatment of CAS in School-Aged Children

Saturday, July 12, 2014

Series 500 Select first and second choice sessions only

- 501 8:00—9:30 am Clinical Thinking in the Treatment of CAS: Case Studies for Consideration
- 502 8:00—9:30 am Almost Done: Strategies for Residual Issues and Motivation for Youth with CAS
- 503 8:00—9:30 am Phonological Awareness and Speech Perception in Children with Suspected CAS
- 504 8:00—9:30 am Why Reinvent the Wheel: Stretching Resources and Time as an SLP
- 505 8:00—9:30 am What Parents Need to Know About Transitions: Getting Prepared
- 506 8:00—9:30 am Handwriting: Remediation and Assistive Technology: When Do We Do What?

Series 600 Select first and second choice sessions only

- 601 10:00—11:30 am Treatment Strategies Using Multi-Sensory Cueing Techniques for Speech Sound Placement and Planning for Children with CAS
- 602 10:00—11:30 am Bridging Sign Language to Vocal Skills for Children with ASD and CAS
- 603 10:00—11:30 am CAS: Understanding the Potential Impact on Literacy Skills in the Classroom
- 604 10:00—11:30 am The IDEA and Obtaining an Appropriate Education for Your Child
- 605 10:00—11:30 am Reaching Out to Dads
- 606 10:00—11:30 am Assessment and Treatment of CAS in School-Aged Children

Series 700 Select first and second choice sessions only

- 701 1:00—2:30 pm Differential Diagnosis of Complex Cases
- 702 1:00—2:30 pm CAS: Integrating Assessment and Treatment in a Dynamic Approach
- 703 1:00—2:30 pm The Reading Dilemma: Considerations for Modifying Reading Instruction for Children with CAS
- 704 1:00—2:30 pm A Video Gallery Of Multi-Sensory Cueing Supports for Children with CAS
- 705 1:00—2:30 pm Sibling Struggles, Support and Survival Strategies
- 706 1:00—2:30 pm Step Off Your Island: Building Professional Collaboration for Children with CAS

Series 800

- 801 3:00—4:30 pm Questions Answered: Teen Panel Talks About Apraxia



Please complete one form for each registrant.

Name _____

Street _____ City _____ State _____ Zip _____

Phone _____ Alternate Phone _____

E-Mail (Confirmation is by e-mail only) _____

Please describe any special accommodations required _____

PAYMENT

Pre-Conference (If interested in attending, please select only ONE seminar) **AMOUNT**

Pre-Conference Seminar:

Session 100 _____ \$60 Per Individual _____

Pre Conference Seminar:

Session 200 _____ \$60 Per Individual _____

Conference:

General Early Bird Registration with Flash Drive _____ \$275 Per Individual _____

General Early Bird Registration with Printed Handouts _____ \$305 Per Individual _____

General Registration with Flash Drive (received after 6/16) _____ \$325 Per Individual _____

General Registration with Printed Handouts (received after 6/16) _____ \$355 Per Individual _____

Professional Early Bird Registration with Flash Drive _____ \$375 Per Individual _____

Professional Early Bird Registration with Printed Handouts _____ \$405 Per Individual _____

Professional Registration with Flash Drive (received after 6/16) _____ \$425 Per Individual _____

Professional Registration with Printed Handouts (received after 6/16) _____ \$455 Per Individual _____

Student Early Bird Registration with Flash Drive _____ \$275 Per Individual _____

Student Early Bird Registration with Printed Handouts _____ \$305 Per Individual _____

Student Registration with Flash Drive (received after 6/16) _____ \$325 Per Individual _____

Student Registration with Printed Handouts (received after 6/16) _____ \$355 Per Individual _____

Please call 412-923-3401 or e-mail kathyh@apraxia-kids.org for Group Rate information.

Early-Bird Registration requires receipt of a registration form with full payment by June 16, 2014.

CONFERENCE EXTRAS

T-shirt with Conference Logo:

(All t-shirts must be ordered by June 16, 2014) Please indicate how many t-shirts in each size.

___ YS ___ YM ___ YL X \$10 per t-shirt _____

___ XS ___ S ___ M ___ L ___ XL X \$12 per t-shirt _____

TOTAL AMOUNT OF DUE _____

METHOD OF PAYMENT

___ Check (made payable to CASANA) ___ Money Order
___ MasterCard ___ Visa ___ Discover ___ American Express

Credit Card# _____

CVV # _____ Expiration Date _____ Signature _____
Month Year