

REGISTRATION FORM - PAGE 1 OF 2

SESSION CHOICES: Each registrant should fill-in the schedule with a first and a second choice, marked 1 and 2, for Series 100 through Series 800. We will do our best to accommodate your first choice, however space is limited and choices will be processed in the order in which they are received. (Please refer to the session guide) Please reproduce the registration form and complete one form per registrant.

Thursday, July 11, 2013

Keynote Address 6:00 pm–7:30 pm The State of the Art in Childhood Apraxia of Speech Research Symposium: Synopsis

Friday, July 12, 2013

Series 100 Select first and second choice sessions only

- 101 8:00–9:30 am The Kaufman Speech to Language Protocol: Effective Strategies for CAS
- 102 8:00–9:30 am Differential Diagnosis, Differentiated Treatment
- 103 8:00–9:30 am Evidence of the Effects of Appropriate Intervention
- 104 8:00–9:30 am Thinking Outside the App: Emerging Technology
- 105 8:00–9:30 am S.P.E.E.C.H. Tools: A Parental Guide to Generalization on Skills in the Home Environment

Series 200 Select first and second choice sessions only

- 201 10:00–11:30 am An Overview for a Multi-Sensory Approach to Treatment for Children with CAS
- 202 10:00–11:30 am Assessing Social Learning Challenges in the Real World
- 203 10:00–11:30 am The Music of English: The Prosody Pyramid and its Application to Children with CAS
- 204 10:00–11:30 am Tablets and Apps: Getting Started in Home Use for Children with CAS
- 205 10:00–11:30 am CAS in Families: Genes and Generations
- 206 10:00–11:30 am Incorporating Phonological Awareness Skills into Speech Therapy

Series 300 Select first and second choice sessions only

- 301 1:00–2:30 pm Dynamic Temporal and Tactile Cueing (DTTC): Why, When and How Do We Use It?
- 302 1:00–2:30 pm Making the Diagnosis of CAS: Bridging Methods in Research with Clinical Practice
- 303 1:00–2:30 pm Team Work! Supporting a Child with CAS from Diagnosis to Middle School
- 304 1:00–2:30 pm Assistive Technology at Your Fingertips
- 305 1:00–2:30 pm CHAMP Camp: A Model of Intensive Speech Therapy for children with CAS
- 306 1:00–2:30 pm A Walk Through the IEP: An Overview of Special Education and CAS

Series 400 Select first and second choice sessions only

- 401 3:00–4:30 pm An Overview of the Speech EZ® Apraxia Program
- 402 3:00–4:30 pm Observed Early Characteristics for CAS Via Video Research
- 403 3:00–4:30 pm Tricks and Tools: Therapy Ideas to Enhance Repetition and Sequencing in CAS
- 404 3:00–4:30 pm Incorporating Alternative and Augmentative Techniques into a Multi-Sensory Therapy Approach
- 405 3:00–4:30 pm P.R.I.S.M.: Foundation to Effective Treatment of CAS
- 406 3:00–4:30 pm Teaching Social Thinking Through Stories and Play in Preschool and Early Elementary

Special "Texas Hold „Em" Event Just for the Guys

7:30 pm– 11:00 pm - Friday, July 12, 2013

Dads, grandpas, and all male caregivers attending the conference, you're invited to a special night out Friday evening. It's a Texas Hold 'Em poker night! If you don't know how to play, we'll teach you! For fun, and fellowship, not fortune. Please join us. You will be given poker chips to use and bragging rights will be awarded.

Saturday, July 13, 2013

Series 500 Select first and second choice sessions only

- 501 8:00–9:30 am PROMPT: An Update on Dynamic Tactile-Kinesthetic Treatment Approach
- 502 8:00–9:30 am Tablets and Apps: Getting Started in Home Use for Children with CAS
- 503 8:00–9:30 am Apraxia Intervention Phases: Acquisition, Generalization, Retention
- 504 8:00–9:30 am How Children with CAS Learn New Words: Evidence from Speech Motor Control Research
- 505 8:00–9:30 am S.P.E.E.C.H. Tools: A Parental Guide to Generalization on Skills in the Home Environment
- 506 8:00–9:30 am CHAMP Camp: A Model of Intensive Speech Therapy for Children with CAS

Series 600 Select first and second choice sessions only

- 601 10:00–11:30 am P.R.I.S.M.: Foundation to Effective Treatment of CAS
- 602 10:00–11:30 am Assessing Social Learning Challenges in the Real World
- 603 10:00–11:30 am General Language General Speech Pattern
- 604 10:00–11:30 am Incorporating Alternative and Augmentative Techniques into a Multi-Sensory Therapy Approach
- 605 10:00–11:30 am Counseling Parents and Caregiver of Children with Communication Disorders
- 606 10:00–11:30 am Team Work! Supporting a Child with CAS from Diagnosis to Middle School

Series 700 Select first and second choice sessions only

- 701 1:00–2:30 pm Appdapted: Thinking Outside the App
- 702 1:00–2:30 pm Making Practice Fun!
- 703 1:00–2:30 pm Incorporating Phonological Awareness Skills into Speech Therapy
- 704 1:00–2:30 pm CAS in Families: Genes and Generations
- 705 1:00–2:30 pm Teaching Children How to Talk Back: Creative and Fun Language Advancing Activities
- 706 1:00–2:30 pm Making the Diagnosis of CAS: Bridging Methods in Research with Clinical Practice

Series 800 Select first and second choice sessions only

- 801 3:00–4:30 pm Q & A: Video Solving for Professionals (*recommended for professionals*)
- 802 3:00–4:30 pm Q & A: Newly Diagnosed Children (*recommended for parents*)
- 803 3:00–4:30 pm Q & A: Children in Early Childhood with CAS (Preschool and early Elementary) (*recommended for parents*)
- 804 3:00–4:30 pm Q & A: Tweens and Teens with a History of CAS (*recommended for parents*)

Please fill out both pages of the Registration Form. Mail Registration Form and Payment to: CASANA, 416 Lincoln Ave, 2nd Floor, Pittsburgh, PA 15209.

