# CHILDHOOD APRAXIA OF SPEECH: Comprehensive Assessment and Effective Treatment



Featured Speaker: Margaret A. Fish M.S., CCC–SLP



May 3, 2013
CNM Workforce Training Center
Conference Room 103
5600 Eagle Rock Avenue NE
Albuquerque, NM 87113

# PRESENTER PROFILE



Margaret Fish, M.S., CCC-SLP is a speech-language pathologist working in private practice in Highland Park, Illinois. She has 30 years of clinical experience working with children with severe speech-sound disorders, language impairments, and social language challenges. Her primary professional interest is in the evaluation and treatment of children with CAS. Margaret is the author of the book, Here's How to Treat Childhood Apraxia of Speech by Plural Publishing. Her workshops and writing

focus on providing practical, evidence-based evaluation and treatment ideas to support children with CAS. Margaret is a member of the Childhood Apraxia of Speech Association of North America (CASANA) Professional Advisory Board.

#### Disclosure Statement

Ms. Fish is the author of the book," Here's How to Treat Childhood Apraxia of Speech," for which she receives royalties (or compensation). She serves on CASANA's Professional Advisory Board. Ms. Fish receives no compensation as a member of CASANA's Professional Advisory Board., but will receive a speaker stipend for this lecture. There are no other relevant financial or non-financial relationships to disclose.

CASANA 416 Lincoln Avenue, 2n Floor

# COURSE ABSTRACT

The complexity of assessment and treatment for children with CAS can be overwhelming for SLPs and confusing for families. The early portion of this workshop will focus on how to conduct a thorough motor speech evaluation to make a differential diagnosis, and how to use assessment information to guide treatment decisions. The remainder of the day will be spent discussing strategies for making treatment more effective and efficient for children with CAS. Using the principles of motor learning to guide clinical thinking and decision making in program planning and intervention will be described. Specific topics, including using effective multisensory cueing techniques, facilitating vowels and prosody, selecting appropriate target utterances for treatment, working with young children with suspected CAS, monitoring progress, and developing an appropriate treatment plan will be discussed.

## LEARNING OBJECTIVES

At the end of this course participants will be able to:

- List three key characteristics of CAS.
- Describe core elements of a thorough motor speech evaluation that support the differential diagnosis of CAS from other communication disorders.
- Describe how principles of motor learning impact treatment decisions for children with CAS.
- Select appropriate target utterances for treatment sessions based on a fivedomain profile for a child with CAS.
- Describe several multisensory cueing techniques, and how they can be dynamically integrated into speech praxis treatment.
- List ways to incorporate language and literacy related goals into speech praxis treatment.
- Explain several treatment strategies beneficial for minimally verbal children with suspected CAS.
- Develop a treatment plan for a child with CAS.

## COURSE LEVEL

Intermediate/Professional Area. Participants are expected to have some prior academic and/or clinical experience with children with severe speech disorders. Families are most welcome at the workshop with the understanding that the level of presentation will be at the intermediate professional level.

## ASHA CONTINUING EDUCATION CREDIT



Childhood Apraxia of Speech

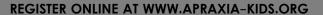
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Continuing Education Board
of the American Speechtanguage
Hearing Association (ASHA) to
provide confinuing education
activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provides approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for <u>.6 ASHA</u> CEUs (<u>Intermediate</u> level, <u>Professional</u> area)

## **ASHA CE REGISTRY**

An annual ASHA CE Registry fee is required to register ASHA CEU's. ASHA CE registry fees are paid by the participant directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800–498–2071, ext. 4219 for CE Registry fee subscription information.



## **GENERAL INFORMATION**

**Location:** CNM Workforce Training Center, Conference Room 103 5600 Eagle Rock Ave, Albuquerque, New Mexico 87113

How to Register: Register by mail, phone or online with a credit card at http://www.apraxia-kids.org. Send completed registration form with payment to CASANA, 416 Lincoln Avenue, 2nd Floor. Pittsburgh, PA 15209. We accept Visa, MasterCard, Discover and American Express. Make checks payable to CASANA. Call 412-923-3401 for more information.

**Registration Fee Levels:** To qualify for Early Bird Registration, registration form and fee must be postmarked no later than April 19, 2013.

 Professional Early Bird
 \$195 / After 4/19
 \$210

 Student Early Bird
 \$155 / After 4/19
 \$170

 Parent Early Bird
 \$155 / After 4/19
 \$170

**Group Rates:** Professional Group Rate of 5 or more registrations \$155 each. Please copy registration form as many times as needed and mail group registrations in the same envelope.

**Confirmation:** Registrations will be confirmed by e-mail only.

**ASHA Continuing Education Eligibility:** ASHA CE eligibility for professionals is dependent upon participant attendance. Therefore participants who do not attend the workshop in it's entirety, sign attendance sheets and submit required paperwork will not be considered for ASHA Continuing Education Units. This workshop is not being offered for variable credit.

#### Registration Fee Includes:

- Coffee, Tea, Juice, and Continental Breakfast.
- A handout prepared by the speaker specifically for the program.
- Certificate of Attendance verifying successful completion of the course.
- ASHA CEU submission.
- Registration Fee *does not* include lunch.

Cancellation: Paid registration fees will be refunded, less a \$25 (USD) administration fee, with a written request postmarked no later than April 19, 2013. There will be no refunds after April 19, 2013. CASANA reserves the right to cancel this workshop with due cause and refund in full. In the event that this workshop is cancelled by CASANA, full refunds of paid registrations will be made on or before June 15, 2013. Complaints should be directed to the CASANA Education Director at kathyh@apraxia-kids.org.

**Directions and Parking:** Directions to the facility will be included with registration confirmations. Parking is complimentary and is available onsite.

### Accommodations:

Hampton Inn Albuquerque-North

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- \* 5101 Ellison St. NE, Albuquerque, NM 87109 (1.8 miles)
- 1-505-837-9300
- ★ HOLIDAY INN EXPRESS HOTEL & SUITES ALBUQUERQUE (.1 miles)
   ▲ 5401 ALAMEDA BIVd. NE, Albuquerque, NM 87113
- 1-877-865-6578
- **Walk-Ins:** If space allows, walk-ins are welcome. However, it is not guaranteed that space will be available.

# AGENDA - FRIDAY, MAY 3, 2013

#### Timed Agenda

8:30 - 9:45 AM Assessment and diagnosis

- Conducting a thorough motor speech assessment for a child with suspected or known CAS
- Making a differential diagnosis
- Using assessment findings to guide treatment decisions

9:45 - 10:00 AM Understanding the guiding principles of CAS treatment,

Including a review of recent research findings

**10:00 – 10:15 AM** Break

**10:15 – 11:45 AM** Treatment considerations and strategies

- Facilitating increasingly complex motor speech sequencing and Co-articulation
- Ideas for making repetitive practice fun and motivating
- Considerations that impact service delivery and treatment intensity

11:45 - 12:45 PM Lunch

12:45 – 2:15 PM Treatment considerations and strategies (continued)

- Considerations in target utterance selection
- Multisensory cueing techniques
- Addressing vowels and prosody
- Promoting generalization

2:15- 2:30 PM Supporting language and literacy development in the

context of CAS treatment

2:30 - 2:45 PM Break

2:45 - 3:15 PM Supporting early speech development in minimally

verbal children with suspected CAS

3:15 – 3:30 PM Moving along in therapy; ideas for older children with

ongoing speech praxis challenges

3:30 – 3:45 PM Developing a treatment plan

3:45 – 4:00 PM Questions and answers

# MORE ABOUT THE SPONSOR

Founded in 2000, The Childhood Apraxia of Speech Association of North America is the national organization representing children with apraxia of speech. CASANA exists to strengthen the support systems in each child's life, so that they are afforded the best opportunity to develop speech. CASANA does this by providing family and professional information, support, referral, education and by promoting further understanding and research. For more information see our informational website at www.apraxia-kids.org.

To register online, please visit www.apraxia-kids.org

REGISTRATION INFORMATION			METHOD OF PAYMENT
Complete for each registrant. (Copy as needed)	s needed)		Check Money Order N
Name			
			Discover Visa /
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Student Early Bird Student received after 4/19	\$155 \$170	Professional Group Rate of 5 or more \$155 each	City/State/Zip

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