

CHILDHOOD APRAXIA OF SPEECH: Intervention for Related Issues

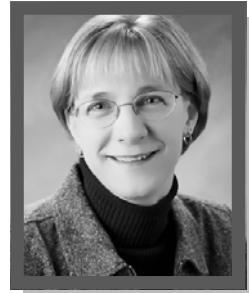


Featured Speaker:
Ruth Stoeckel, Ph.D., CCC-SLP



March 15, 2013
Mount St. Mary's College – Chalon Campus
Campus Center
12001 Chalon Road
Los Angeles, CA 90049

PRESENTER PROFILE



Dr. Stoeckel is a clinical speech-language pathologist at Mayo Clinic in Rochester, MN. She has experience working as a clinician and independent consultant in schools, private practice, private rehabilitation agency, and clinical settings. Dr. Stoeckel is on the professional advisory board of the Childhood Apraxia of Speech Association of North America (CASANA) and recently co-authored the curriculum for CASANA's intensive training institute on CAS. Dr. Stoeckel is a nationally recognized expert on

Childhood Apraxia of Speech and literacy who has presented both nationally and internationally on the topic.

Disclosure Statement

Ruth Stoeckel, Ph.D., CCC-SLP, is a Clinical Speech-Language Pathologist at Mayo Clinic in Rochester, Minnesota.

Disclosure: Dr. Stoeckel is a member of the Childhood Apraxia of Speech Association of North America's (CASANA) Professional Advisory Board. She receives no compensation as a member of CASANA's Professional Advisory Board. Dr. Stoeckel receives ongoing compensation for her participation in the production of the CASANA DVD Early Speech-Language Issues and Late Literacy; Will Slow to Talk Mean Slow to Read? Dr. Stoeckel also receives compensation for the development of the CASANA Intensive Training Institute curriculum. There are no other relevant financial or non-financial relationships to disclose.

CASANA
416 Lincoln Avenue, 2nd Floor
Pittsburgh, PA 15209

COURSE ABSTRACT

Children with Childhood Apraxia of Speech (CAS) often have co-existing difficulties in areas other than speech. It is well documented in the research literature that children with early speech-language problems are at higher risk for later literacy (reading and writing) difficulties. There are also reports in the literature that children with apraxia may have more generalized motor incoordination and/or sensory issues. Some children with apraxia will also have difficulty with initiating and sequencing actions to complete tasks, in the realm of executive functioning skills. Intervention may need to include techniques for addressing skills in these areas in addition to the work on speech. In this workshop, we will begin by briefly discussing characteristics of appropriate treatment for CAS and then move into discussion of co-existing issues and strategies for managing those issues. A case study approach will be used, following the experiences of one particular child and her family, with practical strategies for children of all ages included.

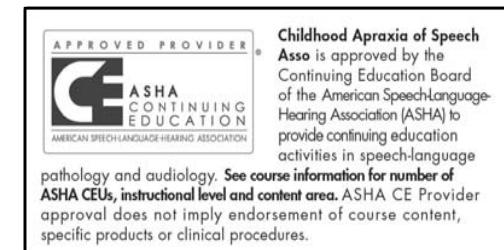
LEARNING OBJECTIVES

- 1) Identify physical and educational issues that often co-occur and interact with CAS.
- 2) Describe how parents can support development of executive functioning skills.
- 3) Identify how sensory and general motor issues can affect progress in speech therapy.
- 4) Explain how technology can be used to support both communication and academic skills.
- 5) Describe how literacy skills can be integrated into speech therapy.

COURSE LEVEL

Intermediate/Professional Area. Participants are expected to have some prior academic and/or clinical experience with children with severe speech disorders. Families are most welcome at the workshop with the understanding that the level of presentation will be at the intermediate professional level.

ASHA CONTINUING EDUCATION CREDIT



This course is offered for .7 ASHA CEU's (Intermediate level, Professional area)

ASHA CE REGISTRY

An annual ASHA CE Registry fee is required to register ASHA CEU's. ASHA CE registry fees are paid by the participant directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800-498-2071, ext. 4219 for CE Registry fee subscription information.

REGISTER ONLINE AT WWW.APRAXIA-KIDS.ORG

REGISTRATION

WORKSHOP: CHILDHOOD APRAXIA OF SPEECH: INTERVENTION FOR RELATED ISSUES – MARCH 15, 2013
 Mount St. Mary's College, Chalon Campus, 12001 Chalon Road, Los Angeles, CA 90049

REGISTRATION INFORMATION

Complete for each registrant: (Copy as needed)

Name _____

Address _____

City/State/Zip _____

Phone _____ Alternative Phone _____

E-Mail _____

Please describe any special accommodations required _____

Please check one:

Professional Early Bird	_____ \$195	Parent Early Bird	_____ \$155
Professional received after 3/1	_____ \$210	Parent received after 3/1	_____ \$170
Student Early Bird	_____ \$155	Professional Group Rate of 5 or more	_____ \$155 each
Student received after 3/1	_____ \$170		

METHOD OF PAYMENT

Check _____ Money Order _____ MasterCard _____

Discover _____ Visa _____ American Express _____

Credit Card # _____

Expiration Date: _____

Month _____ Year _____ CVV _____

Signature

If the name and billing address on your credit card is different than the above name and address, please let us know the name and billing address for your credit card.

Name _____

Address _____

City/State/Zip _____

GENERAL INFORMATION

Location:
 Mount St. Mary's College, Chalon Campus, Campus Center
 12001 Chalon Road
 Los Angeles, CA 90049

How to Register:
 Register by mail, phone or online with a credit card at <http://www.apraxia-kids.org>. Send completed registration form with payment to CASANA, 416 Lincoln Avenue, 2nd Floor, Pittsburgh, PA 15209. We accept Visa, MasterCard, Discover and American Express. Make checks payable to CASANA. Call 412-923-3401 for more information.

Registration Fee Levels:

Professional Early Bird	\$195 / After 3/1	\$210
Student Early Bird	\$155 / After 3/1	\$170
Parent Early Bird	\$155 / After 3/1	\$170

To qualify for Early Bird Registration, registration form and fee must be postmarked no later than March 1, 2013.

Group Rates:
 Professional Group Rate of 5 or more registrations \$155 each. Please copy registration form as many times as needed and mail group registrations in the same envelope.

Confirmation:
 Registrations will be confirmed by e-mail only.

ASHA Continuing Education Eligibility
 ASHA CE eligibility for professionals is dependent upon participant attendance. Therefore participants who do not attend the workshop in its entirety, sign attendance sheets and submit required paperwork will not be considered for ASHA Continuing Education Units. This workshop is not being offered for variable credit.

- Registration Fee Includes:**
- Coffee, Tea, Juice, and Continental Breakfast.
 - A handout prepared by the speaker specifically for the program.
 - Certificate of Attendance verifying successful completion of the course.
 - ASHA CEU submission.
 - Registration Fee **does not** include lunch.

Cancellation:
 Paid registration fees will be refunded, less a \$25 (USD) administration fee, with a written request postmarked no later than March 1, 2013. *There will be no refunds after March 1, 2013.* CASANA reserves the right to cancel this workshop with due cause and refund in full. In the event that this workshop is cancelled by CASANA, full refunds of paid registrations will be made on or before May 15, 2013. Complaints should be directed to the CASANA Education Director at kathyh@apraxia-kids.org.

Directions and Parking:
 Directions to the facility and parking information will be included with registration confirmations.

Accommodations:
 Holiday Inn Express, West Los Angeles
 11250 Santa Monica Blvd., Los Angeles, CA 90025
 800-315-2621 (3.4 miles)

Royal Palace Westwood Los Angeles
 1052 Tiverton Ave., Los Angeles, CA 90024
 310-208-6677 (2.7 miles)

Walk-Ins:
 If space allows, walk-ins are welcome. However, it is not guaranteed that space will be available.

AGENDA – FRIDAY, MARCH 15, 2013

Timed Agenda

7:30–8:00 AM	Breakfast and Registration
8:00 –9:00 AM	Brief review of therapy for CAS General principles of appropriate intervention: Multisensory; Intensive; Incorporating principles of motor learning
9:00–10:00 AM	Demonstration of therapy AAC : When and how to introduce AAC for communication
10:00–10:15 AM	Break
10:15– 12:00 Noon	Executive Function skills/Self-Advocacy What are EF skills? Organizing, planning, evaluating outcomes from preschool through middle school. Problem-solving strategies. Review of age-appropriate skills from preschool through high school.
12:00 –1:00 PM	Lunch
1:00– 2:00 PM	General motor/sensory issues Early referral to OT/PT; Support for generalized motor planning; Physical adaptations/accommodations
2:00–2:15 PM	Break
2:15–3:45 PM	Language-Based Learning Issues/Literacy Aspects of risk; Monitoring for emergent skills; Multisensory instruction; Technology to support access to the curriculum
3:45–4:00 PM	Case study summary
4:00–4:30 PM	Summary and Questions

MORE ABOUT THE SPONSOR

Founded in 2000, [The Childhood Apraxia of Speech Association of North America](http://www.apraxia-kids.org) is the national organization representing children with apraxia of speech. CASANA exists to strengthen the support systems in each child's life, so that they are afforded the best opportunity to develop speech. CASANA does this by providing family and professional information, support, referral, education and by promoting further understanding and research. For more information see our informational website at www.apraxia-kids.org.



For online registration, please visit www.apraxia-kids.org