

# Max Jones

Dear teacher, I really need your help to learn & make friends this year...

**a-prax-i-a** [uh-prak-see-uh] *noun*. a motor planning disorder; child knows what they want to say but can't express it

## What helps me in the classroom?

- Say positive things about me in front of the other kids (like how smart I am!)
- Pair me with kids that have similar interests or naturally gravitate towards me

## I'm a visual learner

- ✓ Motivate me with praise and rewards
- ✓ Sit me close to teachers/aides & away from distractions (like windows)



## I'm one smart cookie

Please expect as much from me as you do the other kids & don't single me out as "special"!

### Fine Motor Skills:

- ✓ Alternates cylindrical, digital & modified tripod grasps for writing & painting
- ✓ Zips, snaps & buttons clothing

### Gross Motor Skills:

- ✓ Skips, jumps, hops

### Comprehension:

- ✓ Understands what others say. Knows what he wants to say but is often hard to understand
- ✓ Follows directions but needs help staying focused on task

### Literacy:

- ✓ Recites ABC's
- ✓ Recognizes capital letters in any order

### Math:

- ✓ Counts 1-20
- ✓ Recognizes 1-9 in any order
- ✓ Identifies number of objects in a set

## In Therapy we're working on:

### Articulating F/Ch/L/S and S combinations.

Please remind me to use these sounds and help me say them by modeling them for me.

### Composing longer, more structured sentence.

Make sure I say full sentences such as "Can I have a drink please?" instead of "Drink please!"

### Sensory stimulation.

Allow me to chew on my special necklace/bracelet instead of toys, clothing or other objects.

## Can you help me make friends?

I like to be social:

I like talking about:

I like to play:



Thank you for learning about me... with your help the year will be great!