WEBINAR

February 21, 2017 @ 10:00 AM (US/EST)

Suspected Childhood Apraxia of Speech: Making a Differential Diagnosis

For information and registration visit
www.apraxia-kids.org

This course is offered for .15 ASHA CEU’s (Intermediate level, Professional area)
Presenter
Cari Ebert, M.S., CCC-SLP, is a pediatric speech-language pathologist in private practice in the Kansas City, Missouri area. She received her Bachelor of Arts degree from the University of Iowa and Master of Science degree from Southern Illinois University at Carbondale. Ms. Ebert is a therapist, consultant, and nationally recognized speaker who gets paid to do what she loves most...talk! She works exclusively with young children, age birth to five, and their families and believes that early intervention is the key to future success. She has dedicated her career to helping young children achieve their maximum potential with speech, language, and social development.

Disclosure: Disclosure: There are no relevant financial or non-financial relationships to disclose.

Course Abstract
Working with very young, minimally verbal children requires SLPs to differentially diagnose between a delay and a disorder. When Childhood Apraxia of Speech (CAS) is suspected, a different path of intervention must be followed based on the principles of motor learning. Before appropriate treatment can be provided, the correct diagnosis must be determined. There are plenty of assessment tools available for use with older, more verbal children, but this seminar will focus on the differential diagnosis of minimally verbal children in which a motor planning disorder is suspected. Characteristics of CAS will be compared and contrasted with other diagnoses of Autism Spectrum Disorder, Dysarthria, Phonological Disorder, and Expressive Language Delay.

Learning Objectives
As a result of this Webinar, participants will be able to:
⇒ Summarize why CAS can be difficult to diagnose in very young children and when it is clinically appropriate to make the formal diagnosis.
⇒ Compare and contrast the clinical symptoms of sCAS with autism spectrum disorder, dysarthria, phonological disorder and expressive language delay.
⇒ Justify a working diagnosis of sCAS in very young, minimally verbal children by documenting specific signs and symptoms consistent with a motor planning disorder.

Timed Agenda
Minutes 1 - 2 Introduction
Minutes 3 - 10 Etiologies of CAS; Who Diagnoses CAS
Minutes 11 - 15 Why CAS is Difficult to Diagnose; Using a Working Diagnosis
Minutes 16 - 26 Key Diagnostic Features of CAS in Minimally Verbal Children
Minutes 27 - 37 Differential Diagnosis: sCAS & Autism Spectrum Disorder
Minutes 38 - 48 Differential Diagnosis: sCAS & Dysarthria
Minutes 49-59 Differential Diagnosis: sCAS & Phonological Disorder
Minutes 60-70 Differential Diagnosis: sCAS & Expressive Language Delay
Minutes 71-90 Question and Answer

Registration Information
Regular Registration: $35  Registration with ASHA CEU’s: $50

CASANA charges an additional fee of $15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee. Registration for this event closed at Midnight on February 19, 2017.

For information and registration visit www.apraxia-kids.org