WEBINAR

April 13, 2016 @ 1:00 PM (US/EDT)

CASANA
Better Futures for Children with Speech Apraxia

Designing Therapy: How the "WHO" Model Can Improve Clinical Practice for Children with Childhood Apraxia of Speech

For information and registration visit www.apraxia-kids.org

APPROVED PROVIDER
ASHA CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Childhood Apraxia of Speech Asso is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .15 ASHA CEU's (Intermediate level, Professional area)

Presenter:

Marnie Millington, MS, CCC-SLP, is co-owner of Children's Speech & Feeding Therapy, a private practice in Needham, Massachusetts. Her current focus includes assessment and treatment of children with MSDs. She has created an intensive treatment program for children with CAS and also provides weekly intervention for children with this disorder. She has consulted and created treatment plans for children with CAS for colleagues to complete. Marnie has trained graduate students and practicing SLPs in Massachusetts and other states and is an adjunct professor at Emerson College and Northeastern University. She is a graduate of the CASANA Intensive Training Institute on CAS and has presented at the CASANA national conference and provided a webinar for the organization.

Alice Stroutsos, MS, CCC-SLP, owns and operates a private practice in the greater Seattle, Washington area. Her current focus includes assessment and treatment of children with motor speech disorders. Alice is a PROMPT Instructor and is part of SmarTalk, Inc., a small company that develops PROMPT-based therapy materials. She is featured on the SIGN with your BABY® Complete Learning Kit, and has training and certification in the Hanen Parent Training program. She is a graduate of the CASANA Intensive Training Institute on CAS and has presented at the CASANA national conferences.

Marnie Millington, MS, CCC-SLP, is co-owner of Children's Speech & Feeding Therapy, a private practice in Needham, Massachusetts.
Disclosure: Ms. Millington is a graduate of CASANA's Intensive Training Institute on CAS. She will be paid a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.

Alice Stroutsos, MS, CCC-SLP, owns and operates a private practice in the greater Seattle, Washington area.
Disclosure: Ms. Stroutsos is a graduate of CASANA's Intensive Training Institute on CAS. She will be paid a stipend for this presentation. There are no other relevant financial or non-financial relationships to disclose.

Course Abstract

Children with CAS often present with a complex profile of communication challenges. Co-occurring language and other neurodevelopmental disorders can complicate this presentation. Designing effective treatment that will address simultaneous deficits across complimentary areas of need can be difficult. As speech-language pathologists we must continually make decisions regarding how much emphasis to place on any particular communication challenge during sessions and over the course of treatment. As professionals we must design and implement therapy that will not only attempt to reduce impairments but increase a child's quality of life in all areas. This webinar will discuss the WHO model of international classification of functioning, disability and health. We will demonstrate how this approach can assist with assessment, treatment planning and implementation, as well as parent education and counseling. Presenters will use multiple cases to illustrate how treatment emphasis can or should change based on child and family perspectives related to the impact of co-occurring apraxia, other speech sound disorders, language disorders and cognitive challenges on quality of life.

Learning Objectives

As a result of this Webinar, participants will be able to:

1. Participants will be able to describe and discuss the World Health Organization's International Model of Functioning, Disability, and Health for Children and Youth.
2. Participants will be able to incorporate this model into both assessment and treatment of children with communication disorders to provide comprehensive care.

Timed Agenda

Minutes 1 - 10	Introduction & overview
Minutes 11-20	Discussion of the WHO model, its components, and its application to speech therapy
Minutes 21 - 30	Incorporating the WHO model into child-specific assessment
Minutes 31 - 70	Incorporating the WHO model into child-specific intervention
Minutes 71 - 90	Questions

Registration Information

Regular Registration: $35 Registration with ASHA CEU's: $50

CASANA charges an additional fee of $15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.

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