

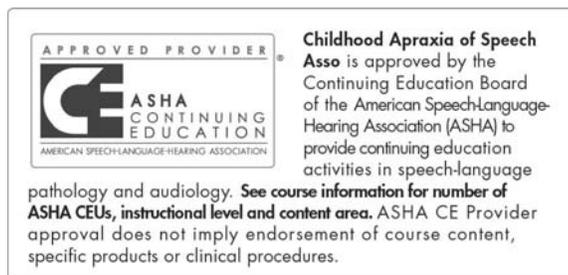
WEBINAR

February 16, 2016 @ 7:00 PM (US/EST)



Supporting Literacy in Children with Childhood Apraxia of Speech: Techniques for Clinicians and Parents

**For information and registration visit
www.apraxia-kids.org**



This course is offered for .15 ASHA CEU's (Intermediate level, Professional area)

Presenter:

Dr. Stoeckel is a speech-language pathologist at Mayo Clinic. She has worked as a clinician and independent consultant in schools, private practice, private rehabilitation agency, and clinic. Dr. Stoeckel is the author of ASHA webcourses on diagnosis and treatment of CAS. She is on the professional advisory board of the Childhood Apraxia of Speech Association of North America (CASANA) and edited the curriculum for CASANA's intensive training institute on CAS. Dr. Stoeckel has presented both nationally and internationally and has co-authored articles appearing in the Journal of Speech, Language, and Hearing Research and Journal of Developmental and Behavioral Pediatrics.



Disclosure: Dr. Stoeckel is a member of the Professional Advisory Board of the Childhood Apraxia of Speech Association of North America. She receives no compensation as a member of CASANA's Professional Advisory Board. Dr. Stoeckel receives ongoing compensation for her participation in the production of the CASANA DVD "Early Speech-Language Issues and Late Literacy; Will Slow to Talk Mean Slow to Read?" Dr. Stoeckel also receives compensation for the development of the CASANA Intensive Training Institute curriculum, as well as her participation in the training as faculty member. There are no other relevant financial or non-financial relationships to disclose.

Course Abstract

It is well-established that children with a history of speech-language problems are at significantly increased risk for later academic problems, particularly reading and writing. This course will briefly present background information on the association of speech-language problems and literacy, followed by discussion and demonstration of specific techniques and activities for clinicians and parents to use in order to facilitate emergent literacy and literacy skills.

Learning Objectives

As a result of this Webinar, participants will be able to:

1. Explain why children with speech-language problems are at increased risk for reading and writing problems.
2. Describe techniques to facilitating literacy in therapy sessions and at home.

Timed Agenda

Minutes 1 - 20	Introduction, understanding association between speech-language skills and literacy.
Minutes 21 - 45	Definitions, general techniques.
Minutes 46 - 75	Discussion and demonstration of techniques.
Minutes 76 - 90	Questions and Answers.

Registration Information

Regular Registration: \$35 Registration with ASHA CEU's: \$50

CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.

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