

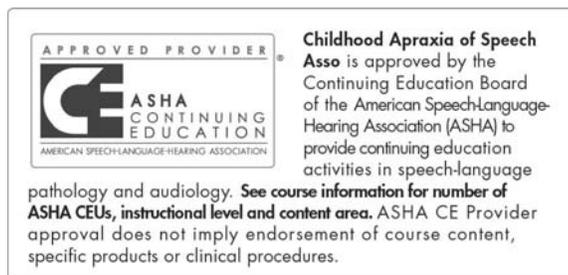
WEBINAR

October 20, 2015 @ 7:00 PM (US/EDT)



Counseling Skills for SLPs Working with Children with Childhood Apraxia of Speech

**For information and registration visit
www.apraxia-kids.org**



This course is offered for .15 ASHA CEU's (Intermediate level, Professional area)

Presenter:

Dr. Skinder-Meredith received her doctorate from the University of Washington in 2000. She is currently an Associate Clinical Professor at Washington State University in Spokane, WA. She is an experienced clinician who has worked in the public schools, hospitals, and private practice settings for 20 years. Her primary clinical and research interest is in children with motor speech disorders, and she has published and presented her research on childhood apraxia of speech (CAS) at national conferences. She has also been active in international outreach in China and Guatemala, working with children with motor speech disorders, cleft lip and palate, and intellectual disabilities. Dr. Skinder-Meredith has given numerous workshops for practicing speech-language pathologists across the country on assessment and treatment of CAS. She teaches classes pertaining to craniofacial anomalies and counseling skills. She has two adopted children with cleft lip and palate, which has allowed her to experience the roles of parent and professional in regards to children with communication impairments.

Disclosure: *Dr. Meredith is a member of the Professional Advisory Board of the Childhood Apraxia of Speech Association of North America. She receives no compensation as a member of CASANA's Professional Advisory Board, but will receive compensation for this presentation. There are no other relevant financial or non-financial relationships to disclose.*

Course Abstract

As speech-language pathologists (SLPs) we wear many hats: educator, cheer leader, advocate, and quite often, counselor. Having a child with a severe communication disorder and being a child with impaired communication skills can be stressful for a myriad of reasons. In addition, the prevalence of children struggling with anxiety and depression is on the rise. Children with communication disorders have an increased risk of these mental health issues. However, the majority of courses in speech language pathology neglect the personal impact of a communication disorder and potential concomitant mental health diagnoses on an individual and their family. Furthermore, school SLPs often have to balance high case-loads, meetings, and paper work, allowing little time to communicate with families. This webinar will discuss tools and strategies that will enable SLPs to better listen, understand, and empower families and children with communication disorders. Strategies and tools will include how to implement the PERMA model, listen actively, and help children identify their strengths and build resilience.

Learning Objectives

As a result of this Webinar, participants will be able to:

- Explain three roles of counseling in communication disorders.
- Explain the PERMA model and how it relates to helping children with communication disorders.
- Explain two ways to help empower families and their children with communication disorders.

Timed Agenda

Minutes 1 - 10	Introduction to the many meanings of 'counseling' in the profession of speech language pathology while being mindful of our scope of practice
Minutes 11 - 20	The art of listening.
Minutes 21 - 35	How to empower caregivers of children with communication disorders
Minutes 36 - 45	Introduction to the Wellness Perspective and the PERMA model and how it applies to children with communication disorders
Minutes 46 - 50	Role of neurotransmitters and how to set an environment where decreased stress and better learning can occur
Minutes 51 - 70	How to empower the child with the communication disorder
Minutes 70 - 90	Questions and Answers

Registration Information

Regular Registration: \$35 Registration with ASHA CEU's: \$50

CASANA charges an additional fee of \$15.00 for those professionals who want CASANA to process and submit continuing education information to ASHA. The additional fee is retained by CASANA and is not an ASHA fee.

For information and registration visit www.apraxia-kids.org