|  |
| --- |
| **Call for Presentations****2015 National Conference on Childhood Apraxia of Speech****July 9 – 11, 2015****La Cantera Hill Country Resort****San Antonio, Texas**CASANA (The Childhood Apraxia of Speech Association of North America) is offering opportunities to qualified persons to make presentations regarding childhood apraxia of speech and related and/or associated issues to **parents, speech-language pathologists and others (lay persons, educators, etc.)**. Our program focuses on presenting current best practices with emphasis whenever possible on evidence-based information through sessions and keynote presentations. The overall conference objectives are to share practical ideas and approaches, and to provide a continuum of information on topics of interest and concern to both new and experienced conference attendees. ASHA Continuing Education Units will be offered for this conference.Name of Presenter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Presenters Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City, State, Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fax \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Will you have a co-presenter(s)? If so, copy this page and attach for each co-presenter.**Title of Presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**On a separate sheet of paper, TYPE a one-page description/abstract regarding your presentation using the template provided below. Please submit your application as a Word document and not a .PDF file.**Reference: Give the name of a person who can recommend you as a presenter:Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Day Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Past presentation being referenced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_My signature below signifies that I have read CASANA’s Information for Call for Presentations. I understand that if my presentation is selected, that I will not be paid for my presentation and that I am responsible for my own travel and lodging expenses. I understand that my handouts must be submitted by June 15, 2015. I further understand that I will be photographed as part of the conference and that such photos will be used by CASANA for information and/or promotional purposes. Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Check audience level**\_\_\_ Beginner\_\_\_ Intermediate\_\_\_ Advanced**Check all audiences this presentation targets**\_\_\_\_ Families\_\_\_\_ Speech-language Pathologists\_\_\_\_ Others (please list):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Check your availability**\_\_\_ Thurs., July 9, 2015\_\_\_ Fri., July 10, 2015\_\_\_ Sat., July 11, 2015\_\_\_ All days | **List audio/visual equipment needs:** |
| Please send this form, the Conflict of Interest Statement, and the typed description of your presentation using the template below by **December 19, 2014** to Kathy Hennessy at kathyh@apraxia-kids.org. Please submit your application as a Word document and not a .PDF file. Applicants will be notified of acceptance status in January, 2015 by email. |

**Presenter Benefits, Terms and Conditions**

**2015 National Conference on Childhood Apraxia of Speech**

**July 9 – 11, 2015**

**La Cantera Hill Country Resort, San Antonio, Texas**

CASANA appreciates your willingness to share your expertise by presenting at the 2015 National Conference on CAS. The following terms and conditions delineate expectations and requirements of both presenters and CASANA for the 2015 National Conference on CAS.

* One presenter from each session will receive complimentary admission to both days of the Conference, and the Keynote/Opening Address, including continental breakfast and lunch on both days of the Conference. Additional co-presenters will be required to pay a reduced registration rate that will include admission to both days of the Conference, and the Keynote/Opening Address, including continental breakfast and lunch on both days of the Conference.
* CASANA will arrange for a microphone, podium, screen, and LCD projector for all workshop sessions. Requests for any other audio/visual equipment must be indicated on the workshop proposal form and will be considered on a case-by-case basis, depending on the cost and the need.
* CASANA does not pay speaker honoraria.
* Travel, hotel and other expenses incurred will be the responsibility of the presenter(s).
* Proposals must be submitted to CASANA by **December 19, 2014**. Submissions that do not follow the format will not be considered. Proposals will be acknowledged by email as received. **Submissions will only be accepted by email** directed to kathyh@apraxia-kids.org. Notification of selected workshops will be sent by email by the end of January, 2015. All questions should be directed to Kathy Hennessy at kathyh@apraxia-kids.org or 412-923-3401.
* Presentations will be selected to provide a balanced program content to meet the current needs, interests and representation of our conference participants. Serious consideration will be given to all proposals concerning current issues relating to childhood apraxia of speech, especially those listed among the topics identified as high interest below. Single sessions are normally one-and-one-half hours in length. Double sessions will be considered. **CASANA reserves the right to edit workshop titles and descriptions for brevity, clarity and consistency.**
* Should your workshop be selected for the 2015 National Conference on CAS, you must provide your PowerPoint presentation (if using one) and an electronic copy of your handouts formatted to the Handout Guidelines that will be provided to you **by June 15, 2015** to kathyh@apraxia-kids.org. Handouts that do not follow the Handout Guidelines will be returned to be reformatted.
* Should your workshop be selected for this Conference you explicitly give your permission to CASANA and the Apraxia-Kids Website to use and distribute (including but not limited to uses in newsletters, appeals, web pages, and publications) at their discretion, any photographs or videotapes taken at the 2015 National Conference on Childhood Apraxia of Speech events in which you or a minor member of your family may be a part.
* CASANA's policy is that our conference program must provide fair, full disclosure and balance to all aspects of a topic being presented. Presentations should not include promotional influence, endorsement, commercialism, and/or selling. If therapeutic options are not validated by peer reviewed research, this fact should be acknowledged in the presentation. Additionally, speakers are required to complete the conflict of interest attachment and submit with their presentation. Additional options for promotion of products or services are available as a sponsor, exhibitor and advertiser during the entire Conference. Please contact us for more information.

**Topics of High Interest**

*(NOTE: Topics not on the list will also be considered):*

Speech therapy topics: specific treatment techniques/strategies, contrast of speech therapy methods, home practice, evaluating progress; evaluating child's speech therapy program, new speech therapy approaches; residual speech issues; challenging cases, advanced treatment issues.

Interpersonal/Social/Emotional Issues: Social skill development, self-esteem and self-acceptance, friendship building, dealing with classmates, and others; educating others about CAS; sibling issues, difficult behaviors.

Education topics: Developing goals and IEPs; advocacy, legal issues and special education; understanding tests and measurements, school placement options, special education processes.

Academic topics: written expression, handwriting, reading related issues, spelling, assistive technology, executive function, narrative and language processing skills, the SLP’s role in literacy, homeschooling, IEP Goal Writing, Retention.

Other topics: special populations (i.e. – pdd/apraxia, etc.), AAC, tablets & applications, estate planning, sensory integration, fine motor skills, applied research, evaluation of information, genetics, neuroplasticity, early intervention, music and speech therapy.

**Conflict of Interest Statement**

I recognize that I must follow the guidelines regarding vested interest. Any real or perceived conflict of interest must be disclosed. For the purpose of the 2015 National Conference on CAS, a real or apparent conflict of interest is defined as having significant financial interest in a product to be discussed directly or indirectly during the presentation or being or having been an employee of a company with such an interest.

I acknowledge the requirement that educational programming provide fair, full disclosure in order to allow participants to formulate their own informed opinions.

Conflicts of interest:

\_\_\_ I have no real or perceived conflicts of interest that relate to this presentation.

\_\_\_ I have the following real or perceived conflict of interest that relates to this presentation.

Please note: If you have a real or perceived conflict of interest related to this presentation, this should be stated on the first slide of your presentation.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Template for Submissions**

Name of Presenter:

1. Title of your presentation and abstract of no more than 250 words.
2. At least two learning outcomes that your audience will take away from your presentation.
3. Strategies you will use to deliver your presentation.
4. References used in your presentation.
5. Your experience as a presenter/current resume.
6. Biography for use in conference brochure (should your lecture be selected)

**Please submit your application as a Word document and not a .PDF file.**