# CHILDHOOD APRAXIA OF SPEECH INTENSIVE TRAINING INSTITUTE

#### AT DUQUESNE UNIVERSITY

Sponsored by the Childhood Apraxia of Speech Association of North America (CASANA) and the Duquesne University Department of Speech-Language Pathology

#### Who Should Apply?

This intensive training experience is intended to provide North American-based speech-language pathologists, who already have significant experience with CAS, an opportunity to become "master" clinicians who can serve as local/regional experts and potential mentors for other clinicians. The ideal candidate has:

- provided treatment to numerous children with this diagnosis,
- · feels reasonably successful with them,
- · routinely attends training to improve their skills with this population, and
- is committed to developing high level clinical thinking skills for use in diagnosis and treatment with children who have CAS.

<u>Please note:</u> Clinicians with limited experience (i.e. new practitioners or those who have seen only a small number of children with CAS) – **or** - those with quite extensive, existing expertise and reputation for their work with this population <u>are not</u> the target audience for this training.

<u>Date and Location:</u> The training will be held at Duquesne University July 30, 2014 through August 3, 2014.

<u>Cost:</u> Accepted participants will be required to pay a \$500 fee which covers a dormitory room (single room; 4 nights), 3 meals a day and snacks, and workshop curriculum and materials (approx. 500 pages). For each accepted participant, CASANA is funding more than 30 hours of specialized, advanced training over a 5 day period (ASHA CEs will be available), and follow-up mentoring. Participants who achieve competency will also receive a framed certificate of competency for the training and recognition on the Apraxia-KIDS website and other online CASANA related information sources.

#### Information for Applicants:

Due to the intensive aspect of this program, <u>only a total of 20 participants will be selected to participate</u>. Several alternates will also be selected in the event that a selected participant withdraws. The program will have 3 faculty mentors who are considered experts in the assessment and treatment of CAS and who will serve as instructors for the course and as mentors for subgroups of participants.

Part of this training experience is networking with other SLPs who are interested in treatment of CAS and sharing information about challenging cases. Clinicians who are accepted into the training will be asked to <u>commit to the following</u>:

- Submit a \$100.00 deposit by February 3, 2014. The remaining \$400 must be paid by April
  1, 2014 or your spot will be forfeited.
- Read (in excess of 200 pages) and view extensive course material prior to attending the training. Course readings and DVD's will be sent to you in the months prior to the course. Activities at the intensive training will assume working knowledge of the information contained in the required reading.
- Participate in all learning experiences each day, <u>and</u> attend case review presentations each
  evening. This institute is also being called "Apraxia Bootcamp" for a reason. We intend to
  use both days and evenings for education.
- Make an effort to get to know fellow trainees to provide support for each other both during and after the training.
- Stay in a Duquesne University dormitory throughout the training and eat with the group at meal time.

- Complete a competency assessment at the end of training.
- Participate in follow-up by submitting a case study demonstrating what you learned in training within 6 months of completing the training.
- Plan to serve as a local "expert" on CAS following this training. Respond positively when asked to speak at local support group meetings or at a local Walk for Children with Apraxia.
- Agree to be listed on the Apraxia-Kids Website as a local resource and respond to inquires in your region from families and other SLP's.
- Participate in the Boot Camp Yahoo Group, and other online groups (for example; Face-book, Listserv, etc.).
- Support CASANA by participating in CASANA events in your area (ie, workshops, conferences, Walk for Children with Apraxia, etc.).
- In December of the two years following Boot Camp provide CASANA with an update on activities related to CAS and Boot Camp training that you participated in that year.
- OPTIONAL: Make an evening case presentation of a child with CAS for discussion with fellow trainees. (Note: *This is NOT required for acceptance into the training*)

#### **Instructions for Completing Application:**

Please complete all parts of the application. This includes responses to 6 main questions or requests and completion of the Applicant Agreement (see next pages of this packet).

Selected applicants, as well as applicants not selected will be notified by January 15, 2014. <u>Please note that due to the high number of applications</u>, CASANA can not debrief applicants and will not be able to answer any questions regarding applications that are not accepted.

Mail your completed packet with a postmark no later than December 20, 2013 to:

Kathy Hennessy Education Director CASANA 416 Lincoln Avenue 2nd Floor Pittsburgh, PA 15209

Direct questions by email to kathyh@apraxia-kids.org. Phone calls will not be accepted.



Childhood Apraxia of Speech Asso is approved by the Continuing Education Board of the American Speech-language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 3.2 ASHA CEU's (Advanced level, Professional area)

Incomplete or Late applications will not be considered for any reason.

We are extremely grateful to he Duquesne University Department of Speech-Language Pathology for their collaboration and partnership on the 2014 CAS Intensive Training Institute.

The Childhood Apraxia of Speech Intensive Training Institute is made possible due to the generous donations to the Walks for Children with Apraxia.

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#### AT DUQUESNE UNIVERSITY

Sponsored by the Childhood Apraxia of Speech Association of North America (CASANA) and the Duquesne University Department of Speech-Language Pathology

Name:		
		cell:
Email:		
City:	State/Province:	Zip
Education: Degree (s):	_ Year received:	
University(s) attended:		
Past and current professional em	ployment positions:	
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	the past?	
	you be able to accept clients for; Treatment	Consultation
On a separate sheet of paper pro	vide typed responses to the follow	ving (add as many pages as necessar

On a separate sheet of paper provide typed responses to the following (add as many pages as necessary) or attachments:

- 1. Provide a list of workshops relating to childhood motor speech disorders, apraxia in particular, that you have attended in the last 5 years.
- 2. Attach two letters of recommendation: one from a colleague, supervisor or faculty member and one from a parent whose child you have treated.
- 3. A narrative describing your past clinical experience with CAS, your current position and caseload, and an estimate of the average amount of time you spend providing intervention for CAS.
- 4. Provide a written critical appraisal of a CAS research study published within the last three years. In the paper, highlight the potential clinical implications for the assessment or treatment of CAS and relate your ideas and critique to the theoretical underpinnings of the study. Your writing should demonstrate your critical thinking skills and not just deliver an annotation or overview of the study. Use as many pages as necessary to communicate your ideas.
- 5. A statement of your reasons for wanting to attend this training and why you should be selected.
- 6. A statement of how you will share information after completing the training.

BE SURE TO ANSWER EACH QUESTION OR PROVIDE THE APPROPRIATE INFORMATION.

### **CAS Intensive Training Institute Application Agreement**

I understand that, if selected for the 2014 Intensive Training Institute on Childhood Apraxia of Speech, I will be expected to (**Place your initials next to each statement**): Read roughly 200 pages of reading material and view a series of DVD's prior to the training. Stay in a university dorm room throughout training and eat meals with fellow attendees and faculty. \_\_\_\_\_ Willingly participate in small and large group discussion and interaction. Take a competency exam at the end of the training. \_\_\_\_\_ Submit a case study within 6 months of completion of the training, which will be reviewed and scored by your faculty mentor. If determined that you have achieved competency in the course (course exam and case study), you agree to serve as a local/regional resource and information source on Childhood Apraxia of Speech. I understand that CASANA will provide: Course materials required for the training. \_\_\_\_\_ Arrangements for room and board during the training. \_\_\_\_\_ Training site with appropriate audio-visual technology. Over 30 hours of ASHA CEUs (advanced level). Onsite staff. \_\_\_\_\_ Access to a faculty mentor for the training and for up to 6 months post-training. A framed certificate of competency and your name on our website as having achieved our Apraxia Intensive Training Competency Rating (Competency must be achieved). I understand that I must pass a competency exam and complete a successful case study within 6 months of the end of training in order to receive CASANA's Intensive Training Institute Certificate of Competency. I understand if I am accepted into the program, I must pay a nonrefundable \$100 deposit by February 3, 2014 or forfeit my position. I understand that I must submit full payment (an additional \$400) by April 1, 2014 or forfeit my position in the program. I understand that after June 30, 2014 I will not receive a refund unless CASANA can place another candidate in my position for the training event—or—if, at the time of the training event, I can substantiate a death in my immediate family or substantiate a personal medical crisis. \_ I am committed to maintaining and facilitating a relationship with CASANA after the end of my 6 month mentorship period. **IMPORTANT DATES** December 20, 2013 - Applications must be postmarked to CASANA. January 15, 2014 - Selected applicants, as well as applicants not selected will be notified. February 3, 2014 - Submit a \$100.00 deposit to CASANA. April 1, 2014 - Remaining \$400 fee due to CASANA. July 30, 2014 through August 3, 2014 - CASANA's Intensive Training Institute I have read and initialed agreement and/or understanding of the above provisions and wish to be considered for a placement in the 2014 Childhood Apraxia of Speech Intensive Training Institute. Name Date